

**COMMONWEALTH CONSORTIUM**  
**for**  
**EDUCATION**

**REPORT OF ACTIVITIES FOR 2007**

**February 2008**

**Commonwealth Consortium for Education**  
**7, Lion Yard, Tremadoc Road, Clapham, London SW4 7NQ**  
*[www.commonwealtheducation.org](http://www.commonwealtheducation.org)*

## FOREWORD

**By Professor Colin Power AM, Consortium Chair**

It gives me great pleasure to present the 2007 Report of the Commonwealth Consortium for Education (CCfE). Ultimately, democracies can only function effectively if they have strong and united civil societies, and if non-government organisations participate actively in helping to shape and implement the policies of governments in key areas like education, health, science and the environment. Collectively the education civil-society organisations that form the Consortium have become increasingly effective in promoting the development of education across the Commonwealth. The report demonstrates that by forging strategic partnerships with governments, the Consortium is playing a valuable role in facilitating co-operative efforts to improve access to, and the quality of, education in Commonwealth Member States.

The Report provides details of the major activities of the Consortium in 2007. It shows how we have been able to build on the work done in previous years with the Commonwealth intergovernmental organisations at Commonwealth Ministers of Education Conferences (CCEMs), and to support their efforts to ensure that co-operation in education is given greater prominence by Commonwealth Heads of Government. The Consortium's second conference in Cape Town in 2006 on school and college linking made an important contribution to the outcomes of the 2006 CCEM. In 2007, the Consortium and the City of Manukau Education Trust convened a very successful Workshop on Education for Transformation at the 2007 Commonwealth People's Forum in Uganda. CCfE members were able to ensure that all the key points made in Cape Town and its Workshop were included in the Kampala Civil Society Statement to the 2007 Commonwealth Heads of Government Meeting (CHOGM), and that CHOGM endorsed its major recommendations relating to Commonwealth co-operation in education.

The Report also describes how the Consortium's activities have enhanced the links between its members and Commonwealth inter-governmental organisations. We have continued to work closely with the Commonwealth Foundation and the Commonwealth Secretariat in the implementation of their education programmes. In turn the Commonwealth Foundation and the Commonwealth Secretariat have extended support and co-operation to us in a variety of ways, and on behalf of the members of the Consortium, I should like to express our gratitude to them.

Finally, the report demonstrates how much can be achieved by drawing on the expertise and good-will of voluntary bodies in the Commonwealth. The sections on management and finance reveal how cost-effective it is for governments to work with voluntary organisations, and for such organisations to work together to achieve shared goals. The CCfE is achieving a great deal with a very small budget, largely because of the enormous amount of voluntary work done by a few key people within the CCfE and its member bodies: the Consortium is effective in no small measure because the Executive Board members of the CCfE have given so freely of their time and expertise.

We owe a great deal in particular to our hard-working Honorary Secretary, Peter Williams, our Treasurer at ACU (and to Denis Chisman who often helped when needed), and to Mark Robinson who so often has stepped in as Alternate Chair because it has not been possible for me to come from Australia to attend Executive meetings and other activities in the UK. I should also like to thank the League for Exchange of Commonwealth Teachers for providing the CCfE with its mailing address.

Colin Power  
February 2008

## **Commonwealth Consortium for Education (CCfE)**

### **REPORT OF ACTIVITIES FOR 2007**

This Report on the Consortium's sixth year of activity follows previous reports for 2001-3, 2004, 2005 and 2006.

#### **A. Programme**

The Consortium had had a particularly crowded schedule in 2006, culminating in the Second Conference, *The Power of Partnerships*, that it organised on school linking in Cape Town with Link Community Development. This was followed by its own General Meeting and the 16<sup>th</sup> Conference of Commonwealth Education Ministers in mid-December at which CCfE representatives actively canvassed with Ministers the value of linkages and were gratified to see reference in the Communique. In 2007 the Consortium sought to consolidate the advances made in Cape Town, following up on Cape Town decisions and actively pursuing the linking agenda with the BUILD Consortium (Building Links for International Understanding and Development) and LCD. The Secretary attended the BUILD annual conference in June and participated in the planning meetings for the workshop on linking organised by BUILD and Ugandan partners in the Commonwealth People's Forum in Kampala. The value of linking was acknowledged in the Heads of Government Communique, which served to underline the value of CCfE's earlier initiatives.

During 2007 the Consortium's programme of activity was focused principally, but not exclusively, on mounting a workshop in the Commonwealth People's Forum and on advocacy with the Commonwealth Heads of Government meeting in Kampala Uganda in November.

#### **Participation at CHOGM and Commonwealth People's Forum, Kampala November 2007**

##### CHOGM.

As an accredited Commonwealth association, the Consortium was invited to send a Delegation to the Commonwealth Heads of Government Meeting (CHOGM) in November in Kampala. It was represented by the Chair, Professor Colin Power; the Alternate Chair, Mark Robinson; the Hon Secretary, Peter Williams; and by George Afeti, Secretary-General of the Commonwealth Association of Polytechnics in Africa, and Steve Blunden Executive Director of Link Community Development. In all cases the costs were met by alternative budgets and no direct cost was borne by the Consortium.

The education constituency was well represented, several Consortium members being accredited in their individual capacities. Delegations attended from (see list of acronyms at Annex 2 and 3) ACLALS, CASTME, CCEAM, CCLEF, CEC, CHEC, CPSU, CYEC, LECT, RCS, ROSL: and CBC, which organised the Commonwealth Business Forum in Kampala.

The Consortium was one of eight civil society organisations that made a submission to Heads of Government. In its two-page document, posted on the website, the Consortium made four principal points:

- Education was central to the process of societal transformation. Commonwealth Governments should devote more resources to ensuring that the education MDGs were achieved by member countries. The Commonwealth should also look beyond an exclusive focus on the MDGs, adopting a holistic approach to education development.
- Given the key place of education in the promotion of respect and understanding, as emphasised in the Report of the Commonwealth Commission on Respect and Understanding (the Sen Report), Heads should invite Education Ministers to report to them with specific proposals on the role education could play.
- More support should be provided, particularly through the Commonwealth Foundation, to mobilise civil society bodies in their developmental and advocacy roles on behalf of social transformation.

- The occasion in 2009 of the 50<sup>th</sup> anniversary of the first Commonwealth Education Conference should be used to commission a special review of the lessons learned from experience in education co-operation and of the potential to develop and strengthen collaboration in future.

These points were for the most part echoed in the Civil Society Statement issuing from the Commonwealth People's Forum and were in several instances taken up, even if not always in the same precise form as the Consortium made them, in the Heads of Government Kampala Communique.

The Consortium's submission was distributed to Commonwealth Ministers of Education with the request that they draw it to the attention of their Head of Government and their country delegation going to CHOGM. The Consortium also engaged in intensive dialogue with the Uganda Ministry of Education, holding discussions with Education Minister, Hon Geraldine Namirembe Bitamarize, in Oxford in September and again in Kampala on the eve of the CPF and CHOGM.

Accreditation to CHOGM affords certain benefits, and members of the delegation were able to avail themselves of these in Kampala. They include the possibility for one or two members of the Delegation to attend the Opening Ceremony, particularly impressive in Kampala, which is one of the few opportunities for civil society to make contact with members of country delegations. Another privilege is the opportunity for selected invitees to meet Heads of Government personally at the Secretary General's Press Reception.

Formal contact by civil society organisations with official delegations is restricted to two meetings with Foreign Ministers orchestrated by the Commonwealth Foundation. Peter Williams was invited to be one of half a dozen representatives when the Commonwealth People's Forum Statement was presented to Ministers on Wednesday 21 November, and on the Saturday Colin Power, Mark Robinson and Peter Williams attended the Meeting with Foreign Ministers which Prince Charles also attended for some of the time. At this meeting Colin Power was chosen to be the civil society spokesman on education.

#### Commonwealth People's Forum

The Consortium was invited to organise one of 21 workshops within the Commonwealth People's Forum from November 18 to 22 at the Africana Hotel in Kampala, Uganda. CCfE was partnered by the City of Manukau Education Trust, New Zealand.

The Workshop took place, under the title *Education for Transformation: Joined-up Policies for Commonwealth Education Development*, on November 19 and 20. Professor Colin Power, the Consortium Chair, chaired the proceedings. The programme was devised and organised by Peter Williams, who also served as rapporteur, with eight Working Group convenors organising specialised discussions on different aspects of the topic.

The workshop focused on the idea of connections in education:

- Connections between education and other sectors – health, the economy and employment
- Connections within education between the different levels of education (primary, secondary, tertiary); between education for children and education for adults; between formal learning in schools and learning in non-formal formal settings; between conventional modes of delivery and innovative, more 'open' modes of learning
- Connections between civil society inputs and the contributions of government
- Connections and partnership between different actors within the Commonwealth.

The Workshop was thus responding to the call made by Commonwealth Education Ministers in Cape Town for a more holistic approach to education development, emphasising that education should not be seen in isolation from other facets of socio-economic development; and that exclusive concentration on one particular segment of the population, such as primary school children, can be destabilising and in the long run counter-productive.

The Workshop was attended by 120 people, coming from Uganda and 14 other Commonwealth countries. It began with an overview of the issues from the Chair and an Opening address by the Minister of Education and Sports, Mrs Geraldine Namirembe Bitamarize. Dr Narciso Matos of the Foundation for Community Development in Mozambique gave a well-received keynote address, and four further plenary presentations were made by Keith Lewin of Sussex University; Bernardine Vester of the City of Manukau Education Trust; John Ssebuwufu of the Association of African Universities, and Asha Kanwar of the Commonwealth of Learning.

In the afternoon there were two series of Working Group discussions, with four working groups in each session. These focused on school partnerships and linking (Link Community Development); financing teachers for primary and secondary education (CREATE consortium – Prof Lewin); better education opportunities for girls and women (CCLEF and Forum for African Women Educators); integrated programmes for inter-generational learning (Manukau Education Trust); sustainability of Universal Primary Education in Africa (CEC); science, mathematics and technology education (CASTME); mobilising the tertiary sector (CAPA and Association of African Universities); mobilising Civil Society for EFA (Commonwealth Education Fund and Forum for Education NGOs, Uganda).

The second morning opened with a review of the reports and a few modifications were suggested. This was followed by a panel in which the Uganda Minister of Education and Sports, Professor Kanwar and Dr Afeti gave their views on priorities for civil society and the Commonwealth. The final session reviewed and amended drafts of the Summary report for the CPF Communique and a Workshop concluding Statement.

The outputs from the Workshop were

- (a) An agreed Workshop Statement
- (b) A 200-word summary Workshop statement attached to the CPF report
- (c) Redrafted paragraphs on education proposed for the CPF Communique
- (d) Eight working group reports.

The Workshop appears to have been found interesting and productive by all who attended. Its value to participants, in terms of interest and relevance, was shown by the high level of initial enrolment (about 120 persons) and by strong attendance through to the end on the second day. (The Minister of Education and Sports herself came to open the Workshop on Monday morning but then stayed for the whole of the Monday morning session and insisted on returning for the whole of Tuesday morning).

The structure was elaborate, to give the large number of participants the opportunity to participate in discussion and debate, but seemed to work well. Key factors in this were probably the advance briefing of speakers and the documentation provided for participants; the wonderfully appropriate facilities that Room F provided, with its verandahs and nearby covered areas for break-out groups, and also the excellent copying facilities available from the Foundation. Efficient and pleasant support staff were provided.

The Workshop was a good example of co-operation between Commonwealth associations and Ugandan NGOs. Five Consortium members convened working groups (CAPA, CASTME, CCL, CEC, LCD); two were orchestrated by Ugandan CSOs (Commonwealth Education Fund /UGAADEN and LCD Uganda); one by New Zealand; and one by the CREATE Consortium, which has operations in several countries of the Commonwealth. Apart from those responsible for organising sessions, representatives of other Consortium Members (ACLALS, CCEAM, CHEC, LECT, RCS) attended, so this was very much a collaborative venture.

The Consortium is extremely grateful to the Foundation for supporting the costs of its resource persons including Colin Power, Peter Williams, Bernardine Vester and Narciso Matos. This enabled the Consortium to support from its own resources the attendance of Professor

Ssebuwufu and resource people from African countries who helped to lead the working group sessions organised by CAPA, CASTME, CCLEF and CEC. We are also indebted to the CREATE Consortium for meeting Professor Lewin's expenses, to COL for supporting Prof Kanwar's participation, and to LCD Uganda for funding its workshop team.

Through careful budgeting, and thanks to the financial contributions made by the Chair and Secretary, the Consortium was able to restrict the direct cost to its funds of mounting this workshop and supporting developing country participants to a little over £1000.

The Chair, Rapporteur and other participants took part in discussions within the CPF to finalise the message sent forward by the CPF to Commonwealth Foreign Ministers and Heads of Government. They endeavoured to ensure that the CPF's representations on education were broadly consistent with Workshop conclusions and recommendations. They also engaged directly in conversations with members of Delegations to CHOGM about the conclusions of the Workshop. Some of the Workshop's main messages were conveyed to Foreign Ministers at the final session on 24<sup>th</sup> November.

### **Commonwealth Education Calendar**

Three issues of the quarterly Commonwealth Education Calendar were produced in April, July, October. The regular January issue had been specially advanced to December 2006 so as to be available at the 16CCEM in Cape Town. The Calendar is circulated by email to Consortium members and about 60 other institutions and individuals: it is also published on the Consortium website.

### **Publications and Website**

In 2006 with the help of a grant from the Commonwealth Foundation the Consortium produced a series of 12 Commonwealth Education Briefing Notes and a Commonwealth Education Directory. A substantial proportion of the total print run was distributed at 16CCEM, but a large number remained for distribution post-CCEM. One or two work parties were convened during the year when volunteers collated the briefing notes into sets. Many of these were used at the CPF and CHOGM, a considerable number being presented to the Uganda Ministry of Education. Others were made available to partner organisations and at conferences and meetings in the UK during 2007. About 500 sets of the Briefing Notes and 100 copies of the Directory remained at the end of the year.

The Consortium's publicity leaflet was also distributed at various meetings during the year.

The website ([www.commonwealtheducation.org](http://www.commonwealtheducation.org)) has been kept up-to-date with the Commonwealth Education Calendar every three months and with the 12 Briefing Notes.

## **B. Relations with other Commonwealth Bodies**

The Consortium consolidated its close and friendly working relationships with the three main inter-governmental Commonwealth bodies, the Commonwealth Secretariat, the Commonwealth Foundation and the Commonwealth of Learning. All three are Special Members of the Consortium and are represented by observers at meetings of the Executive whenever they find this possible. On a number of occasions the Commonwealth Secretary-General referred to collaboration within the education sector through the Consortium as an example that others could usefully study and consider emulating.

Regular contact was maintained with the Education Section within the Social Transformation Programmes Division of the Commonwealth Secretariat. Consortium members participated in meetings to review 16CCEM, and participated in dialogue between Commonwealth bodies and the Government of Malaysia on the theme and arrangements for 17CCEM to be held in Kuala Lumpur in June 2009. The Hon Secretary participated in the Secretariat's research seminar on teachers and teacher mobility held at Thames Ditton in April. The Secretariat very generously assisted the Consortium by arranging and paying for transport of documents to Kampala for the CHOGM and CPF.

The Consortium intensified its collaboration with the Commonwealth Foundation, especially through its participation in the Commonwealth People's Forum in Kampala as described in a separate section of this report.

Links were further cemented with the Commonwealth of Learning, which provides the text for the Consortium's Education Briefing Note no 4 on distance learning, through the participation of Professor Asha Kanwar, COL's Vice President, in its Kampala Workshop. The Consortium was also represented at the Inaugural event in May for the forthcoming 5<sup>th</sup> Pan Commonwealth Forum on Open Learning (PCF5) in London in July 2008, sponsored by COL and the University of London; and at the end of the year the Consortium submitted a proposal (later accepted) to organise sessions within the Forum.

The Consortium participated in civil-society consultation meetings convened at Marlborough House by the Secretariat and Foundation in May and October. It took part in the dialogue between civil society and the Committee of the Whole at Marlborough House in October, preparing for the Kampala CHOGM the following month.

The Hon Secretary represented the Consortium at the Conference convened in May by the Association of Commonwealth Studies at Cumberland Lodge on Education about the Commonwealth.

### **C. Membership**

As advised in last year's report, the Federation of Commonwealth Open and Distant Learning Associations (FOCODLA) which had been a full member of the Consortium, was dissolved at the end of 2006.

The Commonwealth Institute was an Associate member of the Consortium from the beginning. The Institute was placed in Members' solvent voluntary liquidation in June 2007 and its membership of the Consortium consequently ceased. The Institute's assets are in process of being transferred to a new trust, the Commonwealth Education Trust, and in due course its Trustees will consider what its relationship with the Consortium should be.

The Commonwealth Legal Education Association also withdrew from membership. After applying to join and having been welcomed to membership in 2004, CLEA was treated as a full member for the next four years. Attempts to collect subscriptions due consistently failed and by late 2007, outstanding dues amounted to £200. The Executive accordingly resolved at its meeting in September 2007 that it might be necessary to terminate CLEA's membership if it continued to default on its obligations. CLEA then resigned, but with its debt unpaid.

Consequent upon these developments, Consortium membership at the end of 2007 was 22 of which 17 were full members and five associates (see Appendix 2). In addition the Commonwealth Secretariat, Commonwealth Foundation and Commonwealth of Learning are in Special Membership.

The Consortium continues to welcome eligible organisations to take out full or associate membership.

### **D. Management**

#### **Executive Committee and Officers**

The Executive Committee met twice in London, on February 6 at the Association of Commonwealth Universities in Tavistock Square and on September 19 at the Commonwealth Secretariat. Mark Robinson in his capacity as Alternate Chair presided over these meetings, standing in for the substantive Chair, Colin Power.

The officers in 2007 had been identified at the General Meeting in Cape Town in December 2006, when Professor Colin Power (Commonwealth Association of Science Technology and Mathematics Educators - CASTME) was re-elected to the Chair. That Meeting also accepted

the offers of the Commonwealth Human Ecology Council - CHEC to provide the London-based Alternate Chair (Mark Robinson), of the Council for Education in the Commonwealth (CEC) to provide Secretariat services (Peter Williams as Hon Secretary), of the Association of Commonwealth Universities - ACU - to take over the Treasurership (John Rowett) from the League for Exchange of Commonwealth Teachers (LECT), and of CASTME to handle communications (Dennis Chisman as Communications Secretary).

In the event temporary stopgap arrangements had to be made in relation to the Treasurership. Updating of the books prior to handing over to ACU had not been completed by the end of 2006, and this was undertaken in the first months of 2007 by Dennis Chisman. Just as the process was being completed, John Rowett resigned as Secretary-General of ACU, and the post of Finance Officer there also fell vacant. As a result Dennis Chisman, assisted by Peter Williams in collecting subscriptions, kindly oversaw the Consortium's finances for several more months. By the end of the year, however, the situation had righted itself when Professor John Tarrant was appointed ACU Secretary-General and John Austin was appointed acting Director of Finance at ACU. Professor Tarrant became Consortium Treasurer, with Mr Austin carrying out day-to-day management of the accounts.

Although LECT has relinquished the Treasurership, after performing this service for our first five years, it continues to provide the Consortium's official mailing address.

### **Finance**

A financial statement for 2007 is attached to this report

The Consortium's expenditure during the year exceeded its income by almost £1100. Much of this deficit – nearly £850 – can be accounted for by obligations carried over from the Conference on School Linking in Cape Town in December 2006. Although the Consortium's end-year bank balance fell from £5064 on December 31 2006 to £3523 on December 31 2007, these figures conceal the fact that there were creditors for £850 at the end of 2006 and debts due to the Consortium of £445 at the end of 2007. Net resources at the disposal of the Consortium were thus only £250 lower at the end of the year than at the beginning.

Income was about £2250. The main source was subscriptions of £1250 and this included £320 recovered from unpaid subscriptions for previous years. Subscription backlogs were eliminated, apart from the non-payment by the Commonwealth Legal Education Association referred to earlier. Subscription rates remained at £50p.a. for full members and £30p.a. for Associates. No income accrued in 2007 from project work or foundation grants.

The second source of income was contributions to Consortium funds of £1000 by the Chair and Secretary in recognition of the fact that the costs of their participation in the Kampala meetings had been met by the Commonwealth Foundation: these contributions were 'recycled' to supporting African participation.

Expenditure of £3350 was allocated to three main purposes. These were the Workshop in the Commonwealth People's Forum in Kampala in November on which £2000 was spent, mostly supporting the attendance of five participants from African developing countries; paying off the Cape Town obligations of £850; and administrative costs in UK of £500.

As already indicated, during the year the Consortium moved its financial administration to the Association of Commonwealth Universities: it also transferred its bank account from the National Westminster Bank to the Unity Trust Bank.

**ANNEX 1 COMMONWEALTH CONSORTIUM FOR EDUCATION (CCfE)  
Income and Expenditure Account for the year ended 31 December 2007**

	2007 £	2006 £
<b>INCOME</b>		
Subscriptions from members and associate members - current year	926.05	660.00
- earlier years	320.00	-
Contributions to Workshop in Kampala (Power, Williams)	1,000.00	-
Commonwealth Foundation grant	-	9,000.00
<b>TOTAL INCOME IN THE YEAR</b>	<b>2,246.05</b>	<b>9,660.00</b>
<b>EXPENDITURE</b>		
Honorary Secretary's expenses	171.25	392.65
Other Officers' expenses	124.20	13.15
Webmaster's charges	189.63	202.13
Briefing Notes and Directory fees and honoraria	-	5,900.00
CCfE Leaflets – reprints	-	24.01
Printers' costs:		
Transfer from UK	748.57	-
Local costs in Cape Town	-	1,859.98
CPF workshop in Kampala November 2007:		
Assistance to resource persons/speakers with attendance	935.00	-
Assistance to Dr Akpan Prof Wainaina via CASTME/CEC	1,000.00	-
Stationery materials	38.13	-
Phone costs, taxis etc in Kampala	40.70	-
Consortium/LINK Conference Cape Town December 2006:		
General grant for conference administration and registration fees for selected participants	-	1,300.00
Travel costs for rapporteur	-	191.66
Publicity to Ministers of Education	-	82.62
Donation to Education Conference Centre	-	114.77
Postage materials back to UK	-	70.44
Consortium meetings and general meeting (Cape Town)	-	163.66
Bank charges	95.19	86.65
<b>TOTAL EXPENDITURE IN THE YEAR</b>	<b>3,342.67</b>	<b>10,401.72</b>
<b>NET DEFICIT FOR THE YEAR</b>	<b>(1,096.62)</b>	<b>(741.72)</b>
Balance brought forward 2006 (2005)	5,064.62	5,806.34
<b>BALANCE CARRIED FORWARD 2007 (2006)</b>	<b>3,968.00</b>	<b>5,064.62</b>
<b>Represented by:</b>		
Cash at bank – Unity Bank (2006 Nat West)	3,523.08	5,064.62
Debtors: Commonwealth Institute subscription	30.00	-
Net sum due from Peter Williams	414.92	-
	<b>3,968.00</b>	<b>5,064.62</b>

## ANNEX 2

### Consortium Membership in 2007

#### ***In membership for entire year (17 Members and five Associate Members = 22)***

<b>ACS</b>	- Association of Commonwealth Studies	<i>email: island16@sympatico.ca</i>
<b>ACEAB</b>	- Association of Commonwealth Examination and Accreditation Bodies	<i>ean21@cam.ac.uk</i>
<b>ACLALS</b>	- Association of Commonwealth Literature & Language Studies	<i>www.aclals.org</i>
<b>ACU</b>	- Association of Commonwealth Universities	<i>www.acu.ac.uk</i>
<b>BECM</b>	- British Empire and Commonwealth Museum	<i>www.empiremuseum.co.uk</i>
<b>CAM</b>	- Commonwealth Association of Museums	<i>www.maltwood.uvic.ca/cam/</i>
<b>CAPA</b>	- Commonwealth Association of Polytechnics in Africa	<i>capa@kenpoly.ac.ke</i>
<b>CASTME</b>	- Commonwealth Association of Science, Mathematics & Technology Teachers	<i>www.castme.org</i>
<b>CBC+</b>	- Commonwealth Business Council	<i>www.cbcbelink.org</i>
<b>CCEAM</b>	- Commonwealth Council for Educational Administration and Management	<i>www.cceam.o</i>
<b>CCLEF</b>	- Commonwealth Countries' League Education Fund	<i>www.ccl-int.org.uk</i>
<b>CEC</b>	- Council for Education in the Commonwealth	<i>www.cecomm.org.uk</i>
<b>CHEC</b>	- Commonwealth Human Ecology Council	<i>www.chec-hq.org</i>
<b>CPSU</b>	- Commonwealth Policy Studies Unit	<i>www.cpsu.org.uk</i>
<b>CRT+</b>	- Commonwealth Relations Trust (of the Nuffield Foundation)	<i>www.nuffieldfoundation.org</i>
<b>CYEC+</b>	- Commonwealth Youth Exchange Council	<i>www.cyec.org.uk</i>
<b>ESU</b>	- The English-Speaking Union of the Commonwealth	<i>www.esu..org</i>
<b>ICS</b>	- Institute of Commonwealth Studies	<i>www.commonwealth.sas.ac.uk</i>
<b>LCD</b>	- Link Community Development	<i>www.lcd.org.uk</i>
<b>LECT</b>	- League for the Exchange of Commonwealth Teachers	<i>www.lect.org.uk</i>
<b>RCS+</b>	- Royal Commonwealth Society	<i>www.rcsint.org</i>
<b>ROSL+</b>	- Royal Over-Seas League	<i>www.rosl.org.uk</i>

#### ***Resigned in July 2007***

<b>CI+</b>	- Commonwealth Institute (organisation dissolved)
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#### ***Resigned in October 2007***

<b>CLEA</b>	- Commonwealth Legal Education Association
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#### **Special Members (3)**

<b>CF</b>	- Commonwealth Foundation
<b>COL</b>	- Commonwealth of Learning
<b>COMSEC</b>	- Commonwealth Secretariat

## ANNEX 3

### Other acronyms used in text of report

<b>BUILD</b>	- Building Understanding through International Links for Development
<b>CCEM</b>	- Conference of Commonwealth Education Ministers
<b>CHOGM</b>	- Commonwealth Heads of Government Meeting
<b>CPF</b>	- Commonwealth People's Forum
<b>CREATE</b>	- Consortium for Research on Educational Access, Transitions and Equity
<b>EFA</b>	- Education for All
<b>MDG(s)</b>	- Millennium Development Goal(s)
<b>PCF5</b>	- Fifth Pan-Commonwealth Forum on Open Learning (London July 13-17 2008)
<b>UGAADEN</b>	- Uganda Adult Education Network
<b>UK</b>	- United Kingdom

