



Commonwealth Consortium for Education

ANNUAL REPORT 2019

Recording Activities of the Consortium in 2018

November 2019

Commonwealth Consortium for Education
c/o Association of Commonwealth Universities
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www.commonwealtheducation.org

FOREWORD

The Commonwealth Consortium for Education (CCfE) was created in 2001 for the purpose of enabling Commonwealth civil-society organisations in the area of education, youth and culture to collaborate for mutual benefit in harnessing their resources to promote education development in the Commonwealth. It has been recognised from the start that the particular strengths and perspectives of the non-government sector will normally be deployed most productively when this is within the parameters of the policies and programmes of individual governments and the Commonwealth's own collective inter-governmental institutions, and in collaboration with them. Consequently CCfE and its members have tried to keep closely attuned to inter-governmental policies and programmes as enunciated when governmental representatives gather at key Commonwealth forums. And it is for this reason that within a wider framework of activity to promote contact and cohesion among Commonwealth organisations in education, youth and culture, this report focuses largely on interactions with the inter-governmental Commonwealth.

After a 'fallow' two years in 2016 and 2017 when neither a Commonwealth Heads of Government Meeting (CHOGM) nor a Conference of Commonwealth Education Ministers had taken place, 2018 included both 20CCEM in Nadi Fiji in February and two months later CHOGM in London in April. In consequence the Consortium and its members focussed much of their attention during the year on advocacy effort to direct the attention of Governments at CCEM and CHOGM to the potential of Commonwealth collaborative activity in education and to opportunities for strengthening it; to planning and participating in civil society events held in parallel with CCEM and CHOGM; and then to examining the scope for contributing to the implementation of the decisions Governments had taken. As reported in Section 1 below, the Consortium was represented at both CCEM and CHOGM, carrying some particular responsibilities in Fiji.

On the positive side it can be reported that the gatherings in Fiji and London were each generously hosted, and afforded opportunities for useful interaction between participants from different Commonwealth regions and different constituencies of public life. The CHOGM was particularly well attended, but the CCEM also attracted a very good number of delegations given the time and expense involved for many delegations in travelling to the South Pacific and the crowded calendar of high-level education conferences.

In retrospect it can hardly be claimed that the splendour of the occasions was matched by value in terms of positive outcomes especially for the education sector, where words rather than deeds constituted the principal results. The failure of CHOGM to take heed of messages about empowering Secretariat capacity in education directed to them by CCEM two months earlier may well have been as disappointing to participating Education Ministers as it was to many in the wider Commonwealth education constituency. Particularly for the education sector neither the Nadi Declaration nor the CHOGM Communique provided great encouragement by way of creative re-thinking or resource allocation for new collective Commonwealth endeavours and initiatives of the kind that many in Commonwealth civil society might have been looking for. So long as the Commonwealth Secretariat remains seriously underpowered in capacity for thinking and action on education, this may well continue; and in consequence the case for some of its professionally better endowed partners to take the lead will become more urgent.

And so we move forward, with the potential of the rich infrastructure of Commonwealth collective programmes and institutions in the education and human development sector still inadequately recognised and used, despite the high priority given to education and human resource development in the priorities and budgets of member countries. Nowhere in the world is the prioritisation of education in development efforts more evident than in Commonwealth eastern Africa and one must hope that new impetus can be imparted to Commonwealth educational co-operation by Commonwealth Governments meeting in Kigali for CHOGM in June 2020 and for 21 CCEM in Nairobi in the first half of 2021. The Commonwealth Consortium for Education expects to be working to that end in the period ahead.

1. Inter-Governmental Activities

20th Conference of Commonwealth Education Ministers (20CCEM) Nadi, Fiji

Commonwealth Education Ministers held their 20th triennial conference at Nadi, Fiji from February 19 to 23 2018, taking as their Conference theme *Sustainability and resilience: can education deliver?*. The Commonwealth Secretariat has published the Report of conference proceedings, which includes the Ministerial Communique issued as *The Nadi Declaration*.

The Commonwealth Consortium for Education engaged in a number of ways:

- It was represented on the Steering Committee for the Conference and participated in meetings in London in advance of the Conference
- It was involved in the Planning Group for the Integrated Partners' Forum which took place in Fiji in parallel with the ministerial conference. The 'integrated' nature of the forum denoted the involvement of teachers, students, higher education and civil society in a combined event rather than having separate fora as on previous occasions. CCfE took responsibility for design and delivery of a number of Forum sessions, as described below.
- It was directly represented as an Observer at the Conference and as participant/organiser in the Forum by the President, Peter Williams. Other Consortium members present in Nadi, with whom he worked closely, included the Association of Commonwealth Universities (ACU), the Commonwealth Association of Museums (CAM), Commonwealth Council for Educational Administration and Management (CCEAM), Commonwealth Teachers Group (CTG), Council for Education in the Commonwealth (CEC), and the Royal Commonwealth Society (RCS). Along with these members, the Consortium welcomed the Commonwealth Secretary-General's initiative in creating a Commonwealth Education Partnership between the Secretariat, Commonwealth of Learning and the Association of Commonwealth Universities; this was open to others to join and CCfE signalled its readiness to participate.
- On behalf of CCfE Peter Williams took part in the Ministerial Roundtable on education governance and management. These 90-minute sessions represent the sole opportunity - unless by special invitation - available to civil society organisations as a whole to engage directly with Ministers in Conference sessions.
- The CCfE made a written submission to Ministers through the Commonwealth Secretariat and also made available both the Executive Summary and full text of the report by Dr Kirkland *Towards a common future for education*. The main thrust of the submission was to stress the depth and range of the total resource spread among different partners in educational co-operation, the potential for greater impact if they worked together through partnership, and the crucial need to strengthen the educational presence in the Secretariat. Ministers were asked to commission a forward looking, practical review of educational co-operation in the Commonwealth to coincide with the 60th anniversary of the Oxford Conference that inaugurated the present era of educational co-operation in the Commonwealth,
- CCfE also took part in Secretariat-led evaluation sessions in London post-CCEM.

The Consortium-led sessions in the Integrated Partners' Forum included a workshop on education and culture and a whole-day breakout programme for civil society participants.

The well-attended workshop on the role of education and culture in promoting resilience and sustainability was organised in partnership with PIANGO, the Pacific Islands Association of NGOs, and was chaired by Professor Konai Thaman of the University of the South Pacific. In addition to Prof Thaman herself, presenters in the workshop included Dr Frances Koya from USP, Catherine Cole from the Commonwealth Association of Museums, Richard Shing from the Vanuatu Cultural Centre and Tamara Richardson from the University of Queensland. Discussions were lively and enthusiastic and it was clear that the Consortium's role in ensuring that the cultural dimension was fed into Forum deliberations was much appreciated by Pacific participants.

The one-day workshop organised with PIANGO by the Consortium as part of the Forum addressed the theme of *Advocacy and partnership in delivering education for sustainability and resilience* and included three sessions, the first and third of which were arranged by CCfE and the second by CEC.

- *Education, local identity and globalisation with special reference to small states*, where the presenters were Prof Keith Lewin of the University of Sussex and Dr Audrey Aumua, Deputy Director-General of the Pacific Community. Chair, Peter Williams
- *Partnership with content providers online and offline; a sustainable partnership*. Panellists included Richard Sulley of Hodder Education, David O'Brien of the Australian Publishers' Association and Alex Collins from Lift Education New Zealand. Chair: Sonny Leong
- *Education partnerships for the future, with special reference to the Commonwealth*. Principal speakers: Helen Jones of the RCS, and Susana Tuisawau Executive Director of the Pacific Foundation for the Advancement of Women Chair: Jenny Lewis.

Overall the Consortium was able to make a useful contribution to the Integrated Partners Forum and, to a much lesser extent - given the minimal opportunities for engagement that present structures allow - to the ministerial conference. The Consortium's main concerns regarding the salience of education in efforts to promote Commonwealth development and wellbeing and the need to strengthen Secretariat capacity were only partly reflected in the Ministers' Nadi Declaration, but it seems possible that Ministers were misled into thinking that their anxieties on this score as expressed in the section of the Declaration entitled 'Empowering the Commonwealth Secretariat' would be addressed by Heads of Government at CHOGM. Time was to prove them mistaken.

Commonwealth Heads of Government Meeting (CHOGM) London April

The Consortium availed itself of such limited opportunities as were open to it to engage with CHOGM, sending forward to the Commonwealth Secretariat materials for distribution to delegations and attending the dialogue of the Committee of the Whole with civil society representatives. Regrettably the CHOGM theme and sub-themes did not lend themselves at all directly to consideration of the role of education in development and the paragraph 34 of the Heads Communique dealing with education was highly general, being a bow in the direction of global objectives rather than enunciation of concrete plans to achieve defined Commonwealth objectives through Commonwealth co-operative effort. Disappointment that no note was taken in the Communique of the Commonwealth Scholarship and Fellowship Plan and its approaching 60th anniversary was tempered by the UK's very welcome announcement of a £5m grant to the CSFP Endowment Fund redesignated during the year as Queen Elizabeth Commonwealth Scholarships.

The People's Forum, in which the Consortium also participated, include a session on education and inclusion which was led by ACU, COL and RCS, all Consortium members. The Women's Forum also held a high-profile session on girls' education. The Statement from the People's Forum highlighted the key role that education can play in promoting inclusion.

Peter Williams representing CCfE and Mark Robinson (on behalf of CHEC) attended the opening of CHOGM at Buckingham Palace and the Secretary-General's Press Reception for Heads of Government, and several individual Consortium members were present at both events. Mark Robinson also took part in the dialogue between Commonwealth Foreign Ministers and civil society.

Follow-up Meeting July 19 2018

The Consortium convened a dialogue among members and between them and the Commonwealth Secretariat at Marlborough House on July 19. Its purpose was to review the outcomes of 20CCEM and CHOGM and to examine the implications for co-operative work in the education sector. It was attended by 15 members from civil society and five from the Commonwealth Secretariat. The meeting reviewed steps being taken to follow up on the Nadi and London meetings and exchanged information on their own plans and those of the Secretariat. It was agreed to co-operate with the Secretariat in producing an inventory of programmes and capacities in the education sector. Among the decisions taken was to establish a small group to co-ordinate activities and plans for marking the 60th anniversary of the 1959 Oxford Commonwealth Education Conference which had been the launch-pad for the triennial conferences of education ministers, the creation of a secretariat (initially the Commonwealth education Liaison Unit) at Marlborough House for Commonwealth education co-operation and the establishment of the Commonwealth Scholarship and Fellowship Plan.

2. Advocacy

The Consortium's advocacy work in 2018 represented a continuation of efforts in 2018, and the successive sections of this annual report describe the various channels through which CCfE has conducted these activities. The principal themes of advocacy effort have been

- 1). To raise the profile of education in Commonwealth collective concerns and to secure a better resource base for Commonwealth collective activity in education
- 2) To promote partnership and co-operative effort in Commonwealth programmes
 - among civil-society actors within the education sector
 - between civil-society actors in different sectors of Commonwealth-focussed activity
 - between Commonwealth civil society and the inter-governmental bodies, in particularly the Commonwealth Secretariat as the principal link with governments.

Advocacy for a larger role and higher profile for education is a dimension of all Consortium activities but has been pursued most actively in the context of the major Commonwealth gatherings that took place in 2018 and through the *Towards a common future for education* commissioned report.

Our pursuit of partnership within the education sector has been conducted through those same channels and we look forward to helping put flesh on the idea of the Commonwealth Education Partnership launched in Fiji.

The Consortium's commitment to linking education initiatives with other sectoral concerns led it to participate in further moves in 2018 to institutionalise Commonwealth civil-society co-operation across all sectors of activity through strengthening the nascent Independent Forum of Commonwealth Organisations. Hopefully IFCO will develop the profile of Commonwealth civil-society organisations and create a better understanding of the role they play in advancing Commonwealth values and as actors in socio-economic development.

IFCO has as one of its aims creation of constructive partnership with governments and inter-governmental organisations. In the 2018 dialogues convened by the Secretary General and in its exchanges with the Commonwealth High-Level Group the Consortium has been a keen advocate of greater transparency in the official Commonwealth - opening up strategic plans, policies, programmes and resource allocations to public scrutiny by posting them on the website, and so attracting constructive suggestions for improvement and enabling potential partners to identify areas for potential collaboration. CCfE emphasised that any partnership strategy enunciated by the Commonwealth Secretariat or analogous bodies must be based on mutual respect and interdependence so that, for example, encouragement and support for a partner's work is two-way and not simply an exploitative device whereby the senior partner sucks in resources in cash and kind from civil society bodies.

3. Project on Commonwealth educational co-operation

Last year's report detailed the Consortium's commissioning of a study by Dr John Kirkland, former Deputy Secretary-General at ACU, of the current profile of pan-Commonwealth co-operative activity in education and ways in which it could be strengthened. As anticipated, the report was submitted in January.

Echoing the theme of the April CHOGM ('Towards a common future') the report is entitled *Towards a common future for education* and is some 35 pages long. Much of this is devoted to analysis of the institutions and programmes constituting the current co-operative infrastructure, including examination of the Commonwealth's claim to have comparative advantage in orchestrating educational co-operation among its member states. The final sections of the study are devoted to conclusions and recommendations.

Key messages emerging from the report include: i) the wide range and variety of educational institutions and programmes bearing the Commonwealth name, representing significant potential; ii) the appetite for greater partnership working amongst Commonwealth non-governmental

organisations provided there is a strong Secretariat function to guide this; and iii) recognition of the symbiotic relationship between the functions and capacities of the inter-governmental, governmental and non-governmental actors and the increased impact they could achieve through co-operative activities compared with somewhat fragmented past efforts.

The report also sketches out new ways for the education community to collaborate, for example through joint programmes of work on priority issues; creating a forum through which the main Commonwealth education players could co-ordinate their efforts more closely; and wider resort to mobilising distinguished thought-leaders and experienced practitioners as 'Commonwealth ambassadors', 'Commonwealth chair-holders' and Commonwealth champions. The report includes suggestions for making Ministerial Conferences more effective.

At its meeting in early February 2018 CCfE's Executive Committee welcomed the Report and recorded its thanks to the author. It agreed that the Report should be more widely distributed. While the analysis, conclusions and recommendations were Dr Kirkland's own, his study represented a valuable contribution to debate about the future of educational co-operation in the Commonwealth and underlined the case for a comprehensive review commissioned by Governments, a proposal forming the thrust of CCfE's submission to Ministers at 20CCEM.

4. Outreach and communication

Communication with members - information and alerts

The Consortium aims to serve as a clearing house to keep members informed of new developments in Commonwealth educational co-operation, and to alert them to events of interest. This is mainly effected through:

- The Consortium website at <http://commonwealtheducation.org> managed by the Secretary
- A quarterly *Commonwealth Education Calendar* of upcoming events of particular Commonwealth relevance in the areas of education, culture and youth where members and partner organisations publicise their meetings and activities. This is prepared by the Hon President and in 2018 four editions of the Calendar, were produced in January, April, July and October, with special updates in February and September 2018. The Calendar is distributed by email to about 200 users and also posted on the website.
- supplementary email alerts drawing members' attention to information received from the Commonwealth Secretariat and others about matters requiring action or of likely interest and concern.

Publications

The commissioned report from John Kirkland *Towards a common future for education* was completed in January and made available in hard copy at CCEM and CHOGM, as well as on CCfE's website.

Decisions on a new edition of the Commonwealth Education Directory are still pending.

5. Representation

The Consortium seeks to participate fully in Commonwealth deliberations and consultations, aiming to ensure that education's contribution to Commonwealth development and welfare is both real and visible. Along with partners from other sectors it has campaigned for more genuine partnership working in Commonwealth activity, based on greater transparency and the sharing of information and ideas between Commonwealth Governments, the Commonwealth's inter-governmental organisations (Secretariat, Foundation and Commonwealth of Learning) and civil society bodies.

In the year under review CCfE participated in a number of Commonwealth Secretariat-convened consultative fora, in addition to those focussing specifically on 20CCEM and CHOGM (see Section 2 above). They included Dialogues with the Commonwealth Secretary-General in July and December at Marlborough House and a round-table meeting with the High-Level Review Group (Chair: Anote Tong, the former President of Kiribati) at a session considering the role and

contribution of Commonwealth associations, and their relationship with the inter-governmental bodies.

CCfE engaged actively in the deliberations of the Informal Forum of Commonwealth Organisations (IFCO), being represented at the quarterly consultation meetings and contributing to the rafting of its foundation documents and to civil-society submissions prepared by IFCO for CHOGM 2018.

Whenever possible Consortium officers attended events organised by CCfE members, and their more direct involvement in executive operations of Commonwealth civil-society bodies included:

Mark Robinson: Chair, Commonwealth Human Ecology Council (CHEC); Trustee, Council for Education in the Commonwealth (CEC); Treasurer, The Round Table.

Beth Kreling: Editorial Board Member, The Round Table

Peter Williams: Secretary, Council for Education in the Commonwealth Support Group for the Commonwealth Scholarship and Fellowship Plan, on which Mark Robinson and Beth Kreling also serve.

6. Finance

A financial statement covering 2018 and earlier years for comparison, is attached to this report at Appendix A. This shows that the Consortium's balance was drawn down by £4,600, declining from £16,772 to £12,190. This outcome, predicted in last year's Report, resulted from payment of a consultancy fee and expenses amounting to £5,111 for the project on Commonwealth educational co-operation brought to near completion in 2017 but only finalised in January 2018. This project was funded with earmarked funds received from the Commonwealth Foundation in an earlier period.

The Consortium's operational expenditure was kept at a low level (£646), a slight decrease as compared with 2017. The modest level of outlay is mainly attributable to the fact that the Consortium was again able to rely on voluntary labour from its officers and had only to meet actual expenses incurred. It might have been expected that outlays would have been unusually heavy in 2018, a year when the Consortium had special obligations in relation to the 20th Conference of Commonwealth Education Ministers in Fiji in February and the Commonwealth Heads of Government meeting in London in April. It was spared heavy expense first by CCfE's representative at 18CCEM paying his international travel and hotel expenses from his own pocket; and second by the good fortune that the 2018 CHOGM was held in London, so obviating the need for Consortium representation at the event to require payment of heavy international travel and accommodation bills. CCfE clearly cannot count on escaping so lightly on future occasions.

Subscription income at £1,175 represented an improvement on previous years.

The Consortium continues to hold its account with the Unity Trust Bank.

7. Membership and administration

The Consortium continued to enjoy accredited status with the Commonwealth.

Members (see listing at Appendix B)

Eighteen organisations were in membership of the Consortium. There were 16 full members and two associates. In addition, the Commonwealth Secretariat, Commonwealth of Learning and Commonwealth Foundation enjoy 'special member' status.

The majority of the members (14 out of 18) had their current headquarters in the United Kingdom, but several have branches or corporate/individual members spread across Commonwealth regions. The Association of Commonwealth Literature and Language Studies (ACLALS) and Commonwealth Council for Educational Administration and Management (CCEAM) have their base in Australasia; the Commonwealth Association of Museums (CAM) operates out of Canada, the Commonwealth Association of Polytechnics and Technical Universities in Africa is in Kenya, A list of current members is attached at Appendix B.

Officers

Chair. Professor Colin Power, based in Australia, remained as Consortium Chair. The Commonwealth Human Ecology Council (CHEC) continued to provide the London Chair (Alternate Chair) in the person of Mark Robinson, who is also a Trustee of the Council for

Education in the Commonwealth. He presided over the February meeting of the Executive in Professor Power's absence.

Treasurer. The Association of Commonwealth Universities (ACU) filled the role of Treasurer through its Secretary-General, Dr Joanna Newman, with ACU's Chief Finance Officer, Revd Keith Stephenson, managing the Consortium's finances on a day-to-day basis.

Secretary. Beth Kreling returned from maternity leave and resumed her position as CCfE Secretary.

The Executive Committee met on February 8 to conduct Consortium business including finalisation of arrangements for 20CCEM in Fiji.

8. Acknowledgments

The Consortium records its appreciation to all those of its members, officers and other partners who contributed in important ways to its work in 2018 and earlier. We single out for special mention:

The Association of Commonwealth Universities (ACU) which handled our financial administration (through Joanna Newman and Keith Stephenson) and provided the Consortium with its mailing address.

The Commonwealth Human Ecology Council which supplied our Alternate Chair, Mark Robinson.

The Commonwealth Secretariat through whom our accredited status with the Commonwealth afforded us opportunities to participate in policy-making and professional dialogues and enabled us to use accommodation in Marlborough House for our own meetings. The main contact was with the Education team in the Social Development Policy Unit headed by Layne Robinson, and regular communication was also maintained with Jamie Wiles in the Secretariat's Partnerships Team.

The Council for Education in the Commonwealth from whose membership the Consortium's secretariat (Beth Kreling) was drawn.

and, at an individual level:

Dr John Kirkland who served as our consultant author for the study *Towards a common future for education* and who showed outstanding dedication in ensuring that the Report was completed in time for distribution at 20CCEM.

APPENDIX A FINANCIAL STATEMENT

COMMONWEALTH CONSORTIUM FOR EDUCATION INCOME AND EXPENDITURE IN 2018 AND EARLIER YEARS

	2018	2017	2016	2015
	£	£	£	£
INCOME				
Subscriptions from members and associate members - current year	1,100.00	1,025.00	950.00	1,100.00
- earlier years	75.00			135.00
Contributions to 19CCEM Exhibition stand				510.00
TOTAL INCOME IN THE YEAR	1,175.00	1,025.00	950.00	1,745.00
EXPENDITURE				
<i>Administrative Costs</i>	491.12	668.88	507.51	4,853.53
Honorary Secretary's expenses	-			109.69
Bank charges	84.68	72.00	36.00	
Other Officers' expenses & Cost of Meetings	216.46	569.90	381.51	426.47
Commonwealth Human Ecology Council Administrative Support	-			2,010.29
Website	189.98	26.98	90.00	1,708.08
Exhibition Stand at CCEM				500.00
CCfE brochure				99.00
<i>CCfE Representation at Commonwealth Conferences</i>	154.97			548.34
CCEM (Fiji 2018 / Bahamas 2015)	92.57			548.34
CHOGM (London 2018)	62.40			
<i>Project activities</i>	5,111.00			840.00
Commonwealth Education Directory				840.00
Consultancy Report on future of Commonwealth educational co-operation	5,111.00			
TOTAL EXPENDITURE IN THE YEAR	5,757.09	668.88	507.51	6,241.87
NET SURPLUS / (DEFICIT) FOR THE YEAR	(4,582.09)	356.12	442.49	(4,496.87)
Balance brought forward at 1 January	16,771.99	16,415.87	15,973.38	20,470.25
BALANCE CARRIED FORWARD at 31 December	12,189.90	16,771.99	16,415.87	15,973.38
Represented by:				
Cash at bank – Unity Bank	12,035.60	16,853.02	16,619.27	16,654.53
Debtors:	300.00	300.00		85.00
Creditors: creditors / unrepresented cheques	(145.70)	(381.03)	(185.40)	(691.15)
Creditors: Subscription in advance				(75.00)
	12,189.90	16,771.99	16,433.87	15,973.38

APPENDIX B

Consortium Members and Officers in 2018

Members

(16 Members and two Associate Members = 18)

ACEAB	- Association of Commonwealth Examination and Accreditation Bodies	www.aceab.org
ACLALS	- Association of Commonwealth Literature & Language Studies	www.aclals.org
ACU	- Association of Commonwealth Universities	www.acu.ac.uk
BUILD	- Building Understanding through International Links for Development	www.build.org.uk
CAM	- Commonwealth Association of Museums	www.maltwood.uvic.ca/cam/
CAPA	- Commonwealth Association of Technical Universities and Polytechnics in Africa	www.capa-sec.org
CASTME	- Commonwealth Association of Science, Mathematics and Technology Teachers	www.castme.org
CCEAM	- Commonwealth Council for Educational Administration and Management	www.cceam.org
CGEF	- Commonwealth Girls Education Fund	www.cgefund.org
CEC	- Council for Education in the Commonwealth	www.cecomm.org.uk
CHEC	- Commonwealth Human Ecology Council	www.checininternational.org
CLEA	- Commonwealth Legal Education Association	www.clea-web.com
CSA	- Commonwealth Students Association	www.commonwealthstudents.org
CTG	- Commonwealth Teachers Group	<i>email: s.garg@nut.org.uk</i>
CYEC+	- Commonwealth Youth Exchange Council	www.cyec.org.uk
ESU	- The English-Speaking Union of the Commonwealth	www.esu.org
RCS	- Royal Commonwealth Society	www.rcsint.org
ROSL+	- Royal Over-Seas League	www.rosl.org.uk

Special Members (3)

CF	- Commonwealth Foundation
COL	- Commonwealth of Learning
COMSEC	- Commonwealth Secretariat

+ Denotes Associate Member of the Consortium

Officers

Chairperson:	Professor Colin Power AM
Alternate Chair:	Commonwealth Human Ecology Council (Mark Robinson)
Treasurer:	Association of Commonwealth Universities (Dr Joanna Newman , assisted by Rev. Keith Stephenson)
Hon Secretary:	Council for Education in the Commonwealth (Beth Kreling)
Hon President	Peter Williams