



Directory of Commonwealth Education **2015**

Edited by Peter Williams and Peter Lockwood



Foreword

There are currently more than 70 civil society organisations formally accredited to the Commonwealth. Of these, over a quarter are voluntary and professional bodies operating in education or closely related fields. Collaboration between Commonwealth education stakeholders pre-dates the establishment of the Commonwealth Foundation, with the first Commonwealth Education Conference held in Oxford in 1959. Since then, Commonwealth educational co-operation has grown and diversified, and today education has a more extensive civil-society and intergovernmental infrastructure than any other sector of Commonwealth activity.

The Commonwealth Consortium for Education had two main purposes in preparing and publishing the original edition of this Directory back in 2006. The first was to provide those attending Conferences of Commonwealth Education Ministers with a convenient guide to help them find their way through the thicket of acronyms associated with Commonwealth organisations. The second was that a reference book of this kind would serve to encourage contacts and connections among those engaged in educational co-operation in the Commonwealth. Both aims remain valid today and, if anything, the Directory, and the opportunity it represents to highlight and showcase education activity in the Commonwealth, is more relevant than ever. Recent efforts to marginalise education within the intergovernmental Commonwealth's activity plans, alongside funding pressures on Commonwealth organisations and civil society at large, have affected capacity for effective co-operation, making it all the more valuable to record and enable existing activities and stakeholders.

This edition of the Directory is published to coincide with the 19th Commonwealth Conference of Education Ministers taking place in The Bahamas in June 2015. Inevitably, a directory of this kind has many imperfections, and it is recognised that in some instances the information it contains could usefully have been supplemented. The Consortium's role has been to collect, edit and present in standard form the information that institutions have chosen to furnish. In successive editions we strive to amplify some of the more skeletal entries and make other revisions that users of the Directory may be able to suggest. In keeping with our efforts continuously to improve usability for colleagues across the Commonwealth, we have now made the Directory available in searchable, digital format via our website, www.commonwealtheducation.org. As always, we invite constructive suggestions for further improvement.

I am pleased to acknowledge the Consortium's debt to all who have supplied information and updated earlier texts to produce the entries for this fourth edition of the Directory. Particular thanks are due to the Commonwealth Foundation for a transition grant towards the cost of printing and digitising it. Finally, I record our special gratitude to Peter Williams and Peter Lockwood, who have been responsible for producing this edition, to Nexus Partnerships (and Kate Bystrova) for assistance in editing the text into print-ready form, and to Cambrian Printers for printing services.

Colin Power

Chair, Commonwealth Consortium for Education, June 2015

Contents

Foreword	1
Directory	
Association of Commonwealth Examinations and Accreditation Bodies (ACEAB)	5
Association of Commonwealth Literature and Language Studies (ACLALS)	6
Association of Commonwealth Universities (ACU)	7
BUILD (Building Understanding through International Links for Development)	8
Cambridge Commonwealth Trust	9
Commonwealth Association of Museums (CAM)	10
Commonwealth Association of Polytechnics in Africa (CAPA)	11
Commonwealth Association of Science, Technology and Mathematics Educators (CASTME)	12
Commonwealth clubs and societies in schools, colleges and universities	13
Cambridge University Commonwealth Society (CUCS)	13
Commonwealth Consortium for Education (CCFE)	14
Commonwealth Council for Educational Administration and Management (CCEAM)	16
Commonwealth Countries League Education Fund (CCLEF)	17
Commonwealth Day	18
Commonwealth Education Calendar	19
Commonwealth Education Good Practice Awards	20
Commonwealth Education Hub (CEH)	21
Commonwealth Education Partnerships (CEP)	22
Commonwealth Education Trust (CET)	23
Commonwealth Educational Media Centre for Asia (CEMCA)	24
Commonwealth Foundation	25
Commonwealth Fund for Technical Co-operation (CFTC)	26
Commonwealth Human Ecology Council (CHEC)	27
Commonwealth Legal Education Association (CLEA)	28
Commonwealth of Learning (COL)	29
Commonwealth Scholarship and Fellowship Plan (CSFP)	30
Commonwealth Secretariat Health and Education Unit	31

Commonwealth Secretariat Youth Division	34
Commonwealth Students' Association (CSA)	37
Commonwealth Teacher Recruitment Protocol	38
Commonwealth Teachers' Group (CTG)	40
Commonwealth Tertiary Education Facility (CTEF)	41
Commonwealth Youth Council (CYC)	42
Commonwealth Youth Exchange Council (CYEC)	44
Conferences of Commonwealth Education Ministers (CCEM)	46
The Council for Education in the Commonwealth (CEC)	49
English-Speaking Union (ESU)	50
Institute of Commonwealth Studies (ICS)	51
Link Community Development (LCD)	52
The Royal Commonwealth Society (RCS)	53
Royal Over-Seas League (ROSL)	56
UN SIDS Partnership: Learning at the Sharp End of Environmental Uncertainty in SIDS	57
Virtual University for the Small States of the Commonwealth (VUSSC)	60
Annex 1:	
Address list of ministries of education in member states of the Commonwealth	61
Annex 2:	
Commonwealth education bodies, closed or currently inactive	67
Annex 3:	
Selected key documents on Commonwealth educational co-operation	71

Association of Commonwealth Examinations and Accreditation Bodies (ACEAB)

Address:

c/o Caribbean Examinations Council
The Garrison
St Michael BB14038
Barbados

Telephone: (1) 246 227 1700

Email: ywright@cx.org

Year established: 1998

Number of staff: None

Number of members:
90 but none currently subscribing

Annual expenditure:
£5,000 in 2011

Officers:

President: Vacant

Vice President: Vacant

Secretary:
Dr Yolande Wright (Barbados)

Treasurer:
Mr Colin Robinson (United Kingdom)

Aims and objectives:

The Association is a voluntary, pan-Commonwealth, educational networking association for persons and institutions engaged in and concerned with the development and conduct of examinations and other forms of assessment at the primary, secondary and advanced levels, with a focus on the needs of small states.

Its main objectives are:

- To provide a forum for exchange of information and views on examinations and accreditation
- To promote ethical standards in examination and assessment systems
- To facilitate the training and professional development of personnel working in examination and accreditation systems
- To promote the highest possible standards in examination processes and accreditation in Commonwealth countries; to encourage the development of Commonwealth standards for certification, which are universally recognised
- To facilitate research in assessment and examination procedures

Main activities:

Presently inactive. Future under consideration.

Association of Commonwealth Literature and Language Studies (ACLALS)

Address:

Department of English
University of the Western Cape
Private Bag X17
Bellville 7535

Telephone: (27) 21 959 2964 /
21 959 2225

Email: mistbelt23@gmail.com

Website: www.aclals.ulg.ac.be

Year established: 1964

Number of staff: None

Number of subscribing members:
1,123

Annual expenditure:
£24,944 in 2011–13

Officers (2015):

Chair: Prof. Michael A. Wessels

Vice Chair: Dr Irikidzayi Manase

Secretary/Treasurer:
Dr Jean Rossmann

Triennial Conference Convener:
Prof. Shaun Viljoen

There are regional chairs for the nine branches of the Association.

Aims and objectives:

The Association exists to promote the study of Commonwealth and post-colonial literatures. Members study and carry out research (often in collaboration across nations) into Commonwealth literatures, languages and related fields including oral, drama and film studies, or cultural studies and development more broadly. The Association disseminates and publishes information and research findings through newsletters, journals and books.

Main activities:

The objectives of ACLALS are to promote and co-ordinate Commonwealth literature and language studies, organise seminars and workshops, arrange lectures by writers and scholars, publish a newsletter about activities in the field of Commonwealth literature and hold conferences. ACLALS itself holds a triennial conference. The last conference took place in August 2013 in Saint Lucia in the Caribbean, and the next will be held in Stellenbosch, South Africa, in July 2016. The individual branches also hold conferences at regular intervals and the proceedings are often published.

Recent publications:

Individual branches publish journals such as *Chimo*, the *Journal of West Indian Literature*, *Phoenix*, *SARE* and *SPAN*.

See local branch websites for details:
www.aclals.ulg.ac.be/branches.html.

Association of Commonwealth Universities (ACU)

Address:

Woburn House
20–24 Tavistock Square
London WC1H 9HF
UK

Telephone: (44) 20 7380 6700

Email: info@acu.ac.uk

Website: www.acu.ac.uk

Year established: 1913

Number of staff: 100

Number of subscribing members:
More than 500 (institutions)

Annual expenditure:
£5.692 million in 2013–14

Officers (2015):

Chair of Council: Prof. Olive
Mugenda, Vice-Chancellor of
Kenyatta University, Kenya

Secretary-General:
Prof. John Wood CBE FREng

Aims and objectives:

The ACU is the oldest international inter-university network in the world, with more than 500 member institutions in developed and developing countries across the Commonwealth. Drawing on the collective experience and expertise of its membership, the ACU seeks to address issues in international higher education through a range of projects, networks and events.

The ACU administers scholarships, provides academic research and leadership on issues in the sector, and promotes inter-university co-operation and the sharing of good practice – helping universities serve their communities, now and into the future.

Main activities:

- Partnerships and networking – including conferences and networks in a variety of areas critical to the successful management of universities
- Management, leadership and advisory services – including the ACU Strategic Management Programme
- Research and analysis – including reports, surveys and consulting services
- Staff and student mobility – including administering Commonwealth Scholarships, Chevening Scholarships and Marshall Scholarships (all funded by the UK government)

Recent publications:

Bulletin (three issues a year), *ACU Insights* (email briefing; ten issues a year), and reports and papers on key issues in international higher education.

BUILD (Building Understanding through International Links for Development)

Address:

The Upper Office
The Dutch Barn
Elm Tree Park
Manton SN8 1PS
Wiltshire

Telephone: (44) 1672 861 001**Email:** nick@build-online.org.uk**Website:** www.build-online.org.uk**Year established:** 2002**Number of staff:** 3 volunteers**Number of members:** 25**Annual expenditure:** £4,000**Officers (2015):**

President: John Whitaker

There are also four trustees.

Aims and objectives:

To promote partnerships between communities (schools, colleges, towns, faith groups, local authorities, hospitals, youth organisations, etc) across the Commonwealth.

Main activities:

- Working with Commonwealth diaspora in the UK to build on their links with their countries of origin and provide them with opportunities to engage with policy makers
- Meeting with All-Party Parliamentary Group (APPG) "Connecting Communities" and Justine Greening to promote partnerships and our publication "*Small Investment – Big Return*"
- Providing opportunities for visiting Kenyan politicians to meet with the APPG for Kenya as well as with other groups – Westminster Foundation for Democracy, THET, CLGF, etc – to discuss devolution of the counties in Kenya
- Working with the Somaliland community to gain recognition for Somaliland
- Attending CHOGMs to promote partnerships across the Commonwealth with particular reference to the diaspora

Recent publications:

Voices of the Diaspora – A New Vision

Small Investment – Big Returns

Cambridge Commonwealth Trust

Address:

54 Sidney Street
Cambridge CB2 3HX
UK

Telephone: (44) 1223 338 498

Email:

cambridge.trust@admin.cam.ac.uk

Website:

www.cambridgetrust.org

Year established: 1982

(merged with Cambridge Overseas Trust in 2013)

Number of staff: 13

Annual expenditure:

£20,207 in 2013–14

Officers (2015):

Director: Mrs Helen Pennant

Aims and objectives:

To support international students who wish to study for degrees at the University of Cambridge. Today, the Trust is the largest provider of funding for international students at Cambridge, working with partners worldwide to support students of outstanding academic merit under a variety of scholarship schemes.

Main activities:

In each of the last three academic years the Cambridge Trust has awarded scholarships to around 200 students from Commonwealth countries.

Awards in 2014 were made to students from Australia, Bangladesh, Canada, Ghana, India, Kenya, Malaysia, Mauritius, New Zealand, Nigeria, Pakistan, Saint Lucia, Singapore, South Africa, Sri Lanka, Trinidad and Tobago, Uganda, Zambia and Zimbabwe.

In the course of the Trust's 30-year history it has given awards to students from every country in the Commonwealth, totaling more than 9,000 scholarships.

The Trust also supports the CU Commonwealth Society in welcoming new students from the Commonwealth to Cambridge.

Commonwealth Association of Museums (CAM)

Address:

10023 93 Street
Edmonton
Alberta T5H 1W6
Canada

Telephone: (1) 780 424 2229

Email: catherinec.cole@telus.net

Website:

www.maltwood.uvic.ca/cam

Year established: 1974

Number of subscribing members:
439

Annual expenditure:
£40,000 in 2013–14

Officers (2014):*President:*

Rooksana Omar (South Africa)

Past President:

Martin Segger (Canada)

Vice President:

Dr Amareswar Galla (Australia)

Treasurer: Ericka Chemko (Canada)

Commonwealth Liaison:

Dr Richard Benjamin (UK)

Secretary-General:

Catherine C. Cole (Canada)

Aims and objectives:

- Fostering and strengthening links between museums and members of the museum profession in the Commonwealth, and between museums and their communities
- Promoting a high standard of museum activity in the Commonwealth
- Encouraging lifelong learning, and assisting in professional development and training through distance learning courses, internships, workshops and seminars
- Facilitating the dissemination of knowledge and information on all professional matters
- Working in collaboration with other international and national museum organisations and other agencies in the achievement of these goals

Main activities:

- Disaster Risk Management for Caribbean Museums, Nassau, The Bahamas, 2013
- Taking it to the Streets: Museums and Community Engagement, Glasgow, 2014
- Museum Education in the Caribbean, Barbados, 2015
- 2014–18 Strategic Plan and Funding Diversification Strategy, 2014
- Participatory Governance in Museums (research report), 2015

Recent publications:

CAM Bulletin, a bimonthly newsletter; and *Taking it to the Streets*, an e-book in preparation.

Commonwealth Association of Polytechnics in Africa (CAPA)

Address:

CAPA Secretariat
c/o Technical University of Kenya
Haile Selassie Avenue
PO Box 52428-00200
Nairobi
Kenya

Telephone: (254) 20 343 672

Email: info@capa-sec.org

Website: www.capa-sec.org

Year established: 1978

Number of members:
More than 170 institutions

Officers (2015):

CAPA Board: 25 members, elected from member institutions; an elected Chair and Vice Chairs for the different regions of Africa.

Secretary-General:
Dr Olubunmi Owoso

Aims and objectives:

CAPA was formed upon the recommendation of the Seventh Commonwealth Education Conference with a mandate to play a role similar to that of the Association of Commonwealth Universities (ACU), but with a focus on Africa. Its main objective is to promote technical and vocational education and training (TVET), technology transfer and skills development in Africa. It does this through policy advocacy and dialogue with governments, development partners and educational institutions, as well as networking and sharing information among member institutions.

The vision of CAPA is to be an influential voice in Africa for the promotion of skills development for wealth creation.

Main activities:

CAPA publishes regular newsletters and organises capacity-building workshops and seminars for staff and institutional leaders of polytechnics and technical colleges in Africa. CAPA also organises collaborative activities with a number of international partners and agencies, including the Commonwealth Foundation and the Commonwealth of Learning. It is also a member of World Federation of Colleges and Polytechnics (WFCP) and the Commonwealth Consortium for Education.

Recent publications:

The *CAPA Scientific Journal*, published semi-annually.

Commonwealth Association of Science, Technology and Mathematics Educators (CASTME)

Address:

c/o CIID
120 Pall Mall
London SW1Y 5EA
UK

Telephone: (44) 20 7060 9919

Email: info@castme.org.uk

Website: www.castme.org.uk

Year established: 1974

Annual expenditure:
£1,000 in 2014

Officers (2015):

Chair: Lady Dr Sue Dale Tunnicliffe

Secretary: Colin Matheson

Treasurer: Jonathan Ling

Aims and objectives:

CASTME is passionate about furthering STEM-related education in its broadest sense, for all, and supporting those who make it possible.

Main activities:

CASTME links science, technology, engineering and mathematics educators across the Commonwealth. It has a UK-based board of trustees, with regional branches in Africa, Asia and Europe.

CASTME works in partnership to do research, support awards and scholarships, and run projects in Commonwealth countries.

Commonwealth clubs and societies in schools, colleges and universities

A number of schools and colleges in Commonwealth countries have formed Commonwealth clubs and societies. Sometimes these are to promote interest in the Commonwealth through lectures and study groups; in others, the main function may be to provide a base for Commonwealth students away from home to meet with other Commonwealth and host-country students. The functions of such groups generally include study and learning, social gatherings, visits and excursions. Many such organisations affiliate with the Royal Commonwealth Society (see RCS entry), whose outreach programmes include provision of speakers, organisation of debates and student CHOGMs.

In 2005 the then Commonwealth Policy Studies Unit at London University and the Royal Commonwealth Society undertook a project, supported by British government funding, surveying existing activity and exploring the potential for Commonwealth clubs in schools. While overall numbers were found to be modest, the greatest incidence of such institutions appeared to be in West African Commonwealth countries.

At the tertiary level, several institutions have a Commonwealth student society. As far as is known, there has been no comprehensive survey of such institutions but among the active ones are, for example, the University of Douala (Cameroon) Commonwealth Club, the Collegiate Commonwealth Group of India and the Commonwealth Students Welfare Group of India.

One well-documented example, cited here for illustrative purposes only, comes from the University of Cambridge in the United Kingdom:

Cambridge University Commonwealth Society (CUCS)

Website:

<http://cucs.soc.srcf.net/drupal/>

Year established: 1989

Number of members: Around 400 individuals on mailing list

Officers (2015):

Chair: Shirin Ashraf

Vice Chair: Nikhil Tiwale

Aims and objectives:

CUCS is a university society that exists to promote Commonwealth connections, friendship and values. It is also a branch of the international Royal Commonwealth Society and enjoys the support of Cambridge Commonwealth Trusts.

Main activities:

Welcome events for new students, annual dinners and lectures, seminars and discussion groups and coach trips. CUCS maintains links with local networks and the wider Commonwealth community.

Commonwealth Consortium for Education (CCfE)

Address:

c/o The Association of
Commonwealth Universities
Woburn House
20–24 Tavistock Square
London WC1H 9HF
UK

Email: secretary@commonwealtheducation.org

Website: www.commonwealtheducation.org

Year established: 2001

Number of staff: No paid staff

Number of subscribing members:
18 institutions

Officers (2015):

Chair: Prof. Colin Power (CASTME)

Alternate Chair:
Mark Robinson (CHEC)

Treasurer: John Wood (ACU)

Secretary: Beth Kreling (CCfE)

Assistant Secretary:
Casmir Chanda (CCLEF)

Aims and objectives:

The objectives of the Consortium are to promote the development of education throughout the Commonwealth by mobilising the contribution of education-based civil society organisations, and to constitute a forum to promote co-operation and exchange among member organisations.

Membership is open to any pan-Commonwealth organisation in the fields of education, youth and culture, with associate membership available to other international or national Commonwealth organisations sharing the Consortium's objectives. Members pay a small annual subscription to meet office costs.

The Consortium has accredited status with the Commonwealth, giving representation at CHOGMs and the right to send an observer delegation to Conferences of Commonwealth Education Ministers.

Main activities:

- Major conferences coinciding with triennial CCEMs, most recently 18CCEM in 2012, Mauritius: 'Education in the Commonwealth: Bridging the Gap as we accelerate towards achieving internationally agreed goals'
- Two workshops in 2010 in Harare and London on revitalisation of the education sector in Zimbabwe, carried out in partnership with the Zimbabwe Ministry of Education, Sport, Arts and Culture and Link Community Development
- Workshop in Kampala, 2012, with Link Community Development on 'Achievable Education for All'
- Submissions and representations to Commonwealth bodies and governments on issues concerning education and educational co-operation
- Participation in Commonwealth working groups and consultative meetings
- Projects and reports

► **Recent publications:**

Implementing the Edinburgh Commonwealth Action Plan for Education: Ways Forward (2005)

Working Together in Education: A Commonwealth Update (2009, revised in 2012 as *Educational Co-operation: Jewel in the Commonwealth Crown*)

Commonwealth Education Directory (2006 with revised versions in 2009, 2012 and 2015)

A quarterly Commonwealth Education Calendar of forward meetings and events is published on the website.

Commonwealth Council for Educational Administration and Management (CCEAM)

Address:

86 Ellison Road
Springwood 2777
Australia

Telephone: (61) 247 517 974**Email:** admin@cceam.org;
jennylewis@cceam.org**Website:** www.cceam.org**Year established:** 1970**Number of staff:** 2**Number of subscribing members:**
30 institutions, 2,500 individuals and
25 affiliates**Officers (2015):***President:* Ken Brien, EdD*Executive Director:* Jenny Lewis**Aims and objectives:**

CCEAM is a non-governmental organisation established within the Commonwealth to serve professionals in educational administration, management and leadership. CCEAM aims to:

- Facilitate and disseminate knowledge
- Encourage high standards in the study, practice and preparation of educational administrators, managers and leaders
- Foster just and equitable programmes and participation in educational administration, management and leadership
- Foster close links, and organise and support international and regional co-operation
- Encourage globally the development of national associations for educational administration, management and leadership

Main activities:

Two-yearly conferences are organised by national affiliated organisations. Australia hosted 2010, Cyprus 2012 and Canada 2014. Fellowships are awarded on nomination at each conference. CCEAM board members and members lead a number of projects that connect communities around the Commonwealth and grow capacity in leadership and organisational reform.

Recent publications:

CCEAM produces a refereed journal, *International Studies in Educational Administration*, and a regular membership newsletter, *Managing Educational Matters*.

Commonwealth Countries League Education Fund (CCLEF)

Address:

56 Morant Place
Commerce Road
Wood Green
London N22 8HT
UK

Telephone: (44) 20 8888 7115 /
7879 375 700

Email:

ccl.edfund@googlemail.com

Year established: 1967

Number of staff: 1

Annual expenditure:

£243,000 in 2013–14

Officers (2015):

Chairman: Penny O'Regan

Honorary Treasurer: Judith Fisher

Secretary: Danielle Jones-Smith

Aims and objectives:

To sponsor girls of ability through secondary school where, without assistance, they would be unable or unlikely to continue schooling; to give them a sense of their own value and worth; to enable them to act as ambassadors for female education within their own communities.

Main activities:

Fundraising events including the 10 km London Run, the Commonwealth Annual Fair in London and Splendours of the Commonwealth, an annual fund-raising event celebrating global fashion and entertainment in the lead up to London Fashion Week.

Advocacy work on gender and education through presentations at meetings with other organisations in education, gender and development; monitoring and evaluation of girls in Commonwealth countries; and annual reports and newsletters.

Recent publications:

The Commonwealth Countries League Education Fund Annual Report 2013/14

Commonwealth Day

Commonwealth Day is the centrepiece of the Commonwealth annual calendar, from its early beginnings nearly a century ago when it was celebrated as Empire Day; it became known as Commonwealth Day in 1966.

Since 1977, Commonwealth Day has been observed on the second Monday of March each year and provides a special opportunity for engaging the interest of the public, especially young people in and out of school, in the Commonwealth. The date is chosen as being one when schools in the great majority of Commonwealth countries are in session. In recent years, it has become the custom to cluster many other Commonwealth meetings and events in the days immediately following – including, for example, the annual Commonwealth Lecture, organised by the Commonwealth Foundation – with the result that the day marks the start of what is becoming known as Commonwealth Week.

Every year a contemporary theme provides the focus for Commonwealth activities, for the Queen's Commonwealth Day message and for a display poster that is sent to schools in every Commonwealth country. Recent themes have included 'A Young Commonwealth' (2015); 'Team Commonwealth' (2014); 'Opportunity through Enterprise' (2013); 'Connecting cultures' (2012); 'Women as agents of change' (2011); 'Science, technology and society' (2010); and 'The Commonwealth at 60 – serving a new generation' (2009).

A special Commonwealth Day Observance ceremony takes place in many countries. In the UK this takes the form of a multi-faith religious service in Westminster Abbey, featuring hymns, readings and performances reflecting the vibrancy and diversity of the modern Commonwealth. The service is held in the presence of the Queen, as Head of the Commonwealth, the Commonwealth Secretary-General, Commonwealth countries' High Commissioners in London, British government ministers, and many hundreds of school children and other young people. This Observance is delivered by the Royal Commonwealth Society under the auspices of the Council of Commonwealth Societies (CCS), a membership organisation tasked with supporting and co-ordinating Commonwealth-wide celebrations.

Many schools and colleges in Commonwealth countries also mark the day with a parade or other ceremony, and children are encouraged to undertake projects on Commonwealth topics. Commonwealth countries across the regions have been prominent in marking the day by special events.

Commonwealth Education Calendar

Email: secretary@commonwealtheducation.org

Website:
www.commonwealtheducation.org

Year established: First issued 2003

Number of staff: Volunteer editor

Officers (2015):

Editor: Beth Kreling

Aims and objectives:

The aim of the Calendar is to alert recipients/readers to events of interest to them and, where possible, direct them to websites or contact persons from which they may draw further information. Its wider purpose is to help link Commonwealth education/culture/youth constituencies and help to create a sense of community and shared identity.

Main activities:

The Calendar appears four times a year in January, April, July and October, and lists upcoming events for up to two years ahead, mainly in the areas of education, youth and culture. The events are primarily ones of pan-Commonwealth interest, but some national events that focus on Commonwealth/international issues may also be included.

Material is collected for the calendar by direct approach to member organisations of the Consortium and to others who are known to have relevant information, but it is open to others to submit items to the editor for inclusion at her discretion, if she thinks them relevant.

The Calendar is distributed free of charge by email and the latest edition is posted on the Consortium's website. It is not treated as copyright and other organisations are welcome to distribute it to their members, but are asked to acknowledge the source.

Commonwealth Education Good Practice Awards

Address:

c/o The Coordinator
Health and Education Unit
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6500

Fax: (44) 20 7747 6223

Email:

education@commonwealth.int

Year established: 2006

Aims and objectives:

Education Ministers at 15CCEM in October 2003 committed to recognising promising practices identified in Commonwealth member countries, based on six Action Areas. This agreement led to the launch of the first round of the Commonwealth Education Good Practice Awards that culminated at 16CCEM in 2006.

An Education Good Practice is defined as a programme, project, policy or strategy that has made a positive difference to primary or secondary school students, their teachers, or the education system of a country in respect of one or more of the Action Areas. Finalists are selected by a jury of education specialists representative of the Commonwealth's diversity.

Main activities:

The second Awards were presented at 17CCEM in Kuala Lumpur, Malaysia, in 2009. The third Awards were launched in April 2011, and culminated in the selection and celebration of the winners at the 18CCEM in Mauritius in August 2012; 120 entries were received for the 2012 Awards, representing 27 countries.

The Action Areas for the upcoming 2015 award (Nassau, The Bahamas) include:

- Achieving universal primary education
- Eliminating gender disparities in education
- Improving quality in education
- Mitigating the impact of HIV on education
- Supporting education in difficult circumstances
- Using distance learning to overcome barriers
- Using education to promote sustainable development, e.g. climate change
- Promoting civil pathways to peace

Commonwealth Education Hub (CEH)

Address:

c/o Health and Education Unit
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6500**Fax:** (44) 20 7747 0827**Email:** edu-hub@groups.the-commonwealth.info**Website:** www.thecommonwealth-educationhub.net;
www.thecommonwealth.org/education**Year established:** 2015

A small Advisory Board has been established, with representation from governments, international organisations and a range of non-government stakeholders, to assist the Secretary-General with the development of the CEH.

Aims and objectives:

The CEH is a knowledge-sharing and networking pilot initiative developed by the Commonwealth Secretariat to support the community of education professionals and policy makers who are dedicated to improving the situation of primary, secondary, and technical and vocational education and training (TVET) in Commonwealth countries. The support is provided through four key services: connection, consultation, collaboration and collection. Through these services, members can connect to discuss timely and critical issues, consult or share solutions and lessons learnt, find information on latest developments and events, identify expertise and explore potential partnerships, initiate or join existing collaborations, and access documented knowledge such as good practices and recommended tools.

The CEH has two main features that together offer members access to the four key services. The main feature is a Community of Practice, which is a moderated virtual peer-to-peer network that Commonwealth education professionals can join as members by subscribing to a moderated mail group. Participation is via email and members can post or respond to queries and engage in discussions relevant to their work. The Community of Practice is actively moderated and supported by a two-person Facilitation Team within the Health and Education Unit of the Commonwealth Secretariat. The second feature of the CEH is a website, which serves as the online presence for the Community of Practice and a virtual one-stop-shop service centre for education professionals and policy makers across the Commonwealth.

The Commonwealth Education Hub is being rolled out as a pilot over a two-year period in three phases, with the formal launch taking place at the 19CCEM in June 2015. A small Advisory Board has been established, with representation from governments, international organisations and a range of non-government stakeholders, to advise and assist the Secretary-General with the growth and further development of the CEH to ensure it meets the priority needs and demands of the Commonwealth community.

Commonwealth Education Partnerships (CEP)

Address:

c/o Nexus Strategic Partnerships
Henry Giles House
73–79 Chesterton Road
Cambridge CB4 3BQ
UK

Telephone: (44) 1223 353 131**Email:** info@cedol.org**Website:** www.cedol.org**Year established:**

First published 2006

Number of staff: 20**Officers (2015):**

Commissioning Editor:
Rupert Jones-Parry

Editors:

Katie Silvester
Kate Bystrova
Jade Fell

Aims and objectives:

Commonwealth Education Partnerships and the accompanying website aim to provide an overview of education in the Commonwealth with up-to-date information about the education sector in individual Commonwealth countries and reviews of current issues in, and new approaches to, teaching and learning throughout the Commonwealth. It is an important resource for education ministers and stakeholders in preparation for the triennial CCEM.

Commissioned by the Commonwealth Secretariat, *CEP* is the official Commonwealth reference source. It is aimed at a wide readership, including ministers, policy makers, officials, educationalists, academics and students. Articles are written by education experts from around the Commonwealth.

Main activities:

Commonwealth Education Partnerships is published annually and the parallel website, Commonwealth Education Online, is continually updated and provides additional information, extended country reports on the 53 Commonwealth member countries and education partner profiles.

The 2015/16 edition of *Commonwealth Education Partnerships* focuses on the theme of 19CCEM: 'Quality education for equitable development: Performance, paths, productivity – the 3 Ps'. The book has a special focus on literacy and the study of literature, as well as chapters on higher education, transnational education and vocational paths.

Recent publications:

Commonwealth Education Partnerships 2015/16

Commonwealth Education Trust (CET)

Address:

New Zealand House
80 Haymarket
London SW1Y 4TE
UK

Telephone: (44) 20 7024 9822

Email: info@cet1886.org

Website: www.cet1886.org

Year established: 2007
(trust fund 1886)

Number of staff: 39

Annual expenditure:
£2.349 million in 2014

Officers (2015):

Chair: Judith Hanratty CVO OBE

Vice Chair:
The Lord Fellowes GCB GCVO QSO

Chief Executive: Judy Curry

Aims and objectives:

The CET is an independent charity. It invests in primary and secondary education, and professional development training for teachers, thereby enhancing the opportunities for children in the Commonwealth to develop the skills necessary to contribute to the economic and social development of their communities.

Main activities:

The CET works with accredited educationalists and educational centres of excellence to use its financial and business knowledge to structure sustainable, scalable and transferable projects based on applied research, using the power of technology to share experience and best practice across the Commonwealth. Examples of CET's sustainable initiatives are:

- The Caribbean Poetry Project, a collaboration between the University of Cambridge and the University of the West Indies to encourage engagement with Caribbean poetry
- The Foundations of Teaching for Learning programme, which has thus far provided free teacher professional development to more than 50,000 students from across the world
- Edubag®, an innovative and cost-effective cloud-based integrated management information system and learning platform
- Summit House, a new school group established in Cape Town to deliver high-quality, affordable secondary education

Recent publications:

A River of Stories, an illustrated collection of stories and poems from across the Commonwealth; and a new anthology of Caribbean poetry, *Give the Ball to the Poet*.

Commonwealth Educational Media Centre for Asia (CEMCA)

Address:

13/14 Sarv Priya Vihar
New Delhi 110 016
India

Telephone: (91) 11 2653 7146 /
11 2653 7148

Email: admin@cemca.org

Website: www.cemca.org.in

Year established: 1994

Number of staff: 7

Annual expenditure:
CDN\$350,000 in 2014–15

Officers (2015):*Director:*

Dr Ramesh Chander Sharma

Admin and Finance:

Mr R. Thyagarajan

Programme Officer, Livelihoods and Health: Dr Ankuran Dutta

Programme Officer, Education:

Dr Manas Ranjan Panigrahi

Aims and objectives:

CEMCA was established as a centre to encourage, develop and foster the exchange and sharing of educational media techniques and resources, with a focus on open and distance learning. Over the years, in step with rapidly changing advances in educational technology, CEMCA widened its scope to embrace emerging educational technology formats, even while broadening the scope of education itself to cover formal, non-formal and lifelong education, and extending it to all levels of open and distance learning. Currently, CEMCA has initiatives in two sectors: education and livelihoods, and health. Promoting appropriate and low-cost technology options underpin all CEMCA interventions in the Commonwealth Asia region.

Main activities:

- Developing and supporting the growth of community radio, and promoting content exchange and web radio
- Building capacity for OER-based elearning, and improving of quality of open and distance learning (ODL) and OER

Future plans involve developing a pedagogical model for open school and implementing new industry-linked courses. CEMCA also plans to create models for sustainable community media and empower women in media literacy, health and leadership.

Recent publications:

Paul Kawachi, 2014. *Quality Assurance Guidelines for Open Educational Resources: Tips Framework: Version 2.0*

Som Naidu and Sanjaya Mishra, 2014. *Case studies on OER-based e-Learning*

Commonwealth Foundation

Address:

Commonwealth Foundation
Marlborough House
Pall Mall
London SW1Y 5HY
UK

Telephone: (44) 20 7930 3783**Fax:** (44) 20 7839 8157**Email:**

foundation@commonwealth.int

Website: www.commonwealthfoundation.com**Year established:** 1965**Number of staff:** 20**Annual expenditure:** £3,000,000**Officers (2015):***Chair:* Sir Anand Satyanand*Director:* Vijay Krishnarayan*Deputy Director:* Myn Garcia**Aims and objectives:**

The Commonwealth Foundation works on behalf of the people of the Commonwealth of Nations, a voluntary association today spanning 53 countries, six continents and almost a third of the world's population. It is an intergovernmental development organisation with an international remit and reach, uniquely situated at the interface between government and civil society.

The Foundation develops the capacity of civil society to act together and learn from each other to engage with the institutions that shape people's lives. It strives for more effective, responsive and accountable governance with civil society participation, which contributes to improved development outcomes.

Main activities:

The Foundation produces guides to facilitate peer-to-peer learning and actively encourages capacity building. It uses the role of creative expression to achieve international development through schemes such as the cultural initiative Commonwealth Writers. It plays an active role in ministerial meetings, convening civil society meetings in the wings and facilitating a place at the table for people to speak directly to their governments, particularly the Commonwealth People's Forum. It also awards grants to the value of one million GBP.

Recent publications:

Commonwealth Perspectives: Ideas for a new development agenda shows how civil society has been able to participate in, influence and benefit from the attainment of the MDGs.

A full list of the Foundation's publications may be found at www.commonwealthfoundation.com.

Commonwealth Fund for Technical Co-operation (CFTC)

Address:

Deputy Secretary-General (Economic and Social Development)
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6385 /
20 7747 6386

Fax: (44) 20 7930 0827

Email: info@commonwealth.int

Website:

www.thecommonwealth.org

Year established: 1971

Officers (2015):

Deputy Secretary-General, Economic and Social Development:
Deodat Maharaj

Aims and objectives:

The CFTC is the Commonwealth Secretariat's principal source of funding that supports the delivery of development assistance to Commonwealth member countries. The main purpose of the CFTC is to promote development in the Commonwealth using practical approaches of co-operation and mutual assistance. It is a mutual and voluntary co-operation fund where members contribute resources according to their ability and draw on them according to their needs.

CFTC programmes are demand led, with an emphasis on South–South co-operation and gender mainstreaming, and are responsive to the critical development needs of Commonwealth member countries. The CFTC's assistance is focused on delivering tangible results and covers a range of areas that reflect the needs of member countries and the parameters of the Secretariat's Strategic Plan.

Main activities:

The CFTC provides capacity building and institutional strengthening assistance to developing member countries, especially small states and least-developed members. Assistance is provided through professionals who share their skills and experience to maximise the development potential of member states and to build the capacity of key national and regional institutions. The CFTC also supports and develops training programmes at centres of excellence throughout the Commonwealth to build capacity in priority areas of need.

Current CFTC programme focuses include oceans and natural resource management, debt management, health and education, and public sector governance.

Commonwealth Human Ecology Council (CHEC)

Address:

CHEC
4 Hurlingham Studios
Ranelagh Gardens
London SW6 3PA
UK

Telephone: (44) 20 3689 0979**Email:**

contact@checinternational.org

Website:

www.checinternational.org

Year established: 1969**Number of staff:** 3**Number of subscribing members:**

45

Annual expenditure:

£51,000 in 2013

Officers (2015):

Chair: Caryll Stephen

Honorary Secretary: Eva Ekehorn

Honorary Secretary: John Bonham

Governance Officer:

Mark Robinson

Education Adviser: Nicholas Watts

Aims and objectives:

- CHEC commenced work in 2008 on the Commonwealth Fisheries Programme (www.commonwealthfisheries.org). A pamphlet was also circulated at CHOGM entitled *A Commonwealth Fisheries Policy: A Call to Action to Secure Sustainability for Livelihood, Food and Biodiversity*. The recommendations seem to have been reflected in both the CHOGM Communiqué and the Perth Declaration on Food Security Principles
- Projects in East Africa, with the support of the Commonwealth Foundation, have been developed concerning training in gender mainstreaming in integrated water resources management. To follow up on this, at the end of 2011 CHEC received a Commonwealth Foundation Special Grant for Women as Agents of Change for a workshop entitled *Capacity Building in Gender Mainstreaming in Water Resource Management*

Recent publications:

CHEC regularly publishes *Human Ecology, Journal of the Commonwealth Ecology Council*. Issue number 24 was available at CHOGM. It also regularly produces *CHEC Points*.

Commonwealth Legal Education Association (CLEA)

Address:

c/o Rule of Law Division
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6415**Fax:** (44) 20 7747 3649**Email:** clea@commonwealth.int**Website:** www.clea-web.com**Year established:** 1971**Officers (2015):**

President: David McQuoid-Mason
(South Africa)

Vice Presidents:

Peter Slinn (UK)
Joe Silva (Sri Lanka)
John Hatchard (UK)
Ros McDonald (Australia)

Secretaries-General:

Patricia McKellar (UK)
Michael Bromby (UK)

Aims and objectives:

The object of the Association is to advance education by fostering and promoting high standards of legal education in all Commonwealth countries. It does this by:

- Encouraging the provision of the facilities required to achieve high standards of legal education and research
- Networking between individuals, institutions, organisations and associations interested in legal education and research
- Assisting existing organisations and fostering the establishment of such bodies in appropriate circumstances
- Promoting and conducting research in the field of legal education
- Maintaining registers and publishing directories
- Facilitating the exchange of students and researchers in the field of law
- Facilitating exchange of legal materials among institutions concerned with legal education and research
- Organising specialised, regional and general conferences of law teachers and others concerned with legal education and research

Main activities:

Commonwealth Moot; Commonwealth Student Essay Competition; Latimer House Toolkit Project; Cybercrime Initiative; biennial conference, UK, 2015; Magna Carta Project; and Commonwealth Law Lecture series.

Recent publications:

Quarterly newsletter and the
Journal of Commonwealth Legal Education.

Commonwealth of Learning (COL)

Address:

4710 Kingsway
Suite 2500
Burnaby
BC V5H 4M2
Canada

Telephone: (1) 604 775 8200**Email:** info@col.org**Website:** www.col.org**Year established:** 1988**Number of staff:** 40**Annual expenditure:**
CDN\$10 million in 2014**Officers (2015):**

Board of Governors:
www.col.org/board

Chair: Dr Linda Sissons, CNZM
(New Zealand)

President and CEO:
Prof. Asha Kanwar

Vice President: Vis Naidoo

Aims and objectives:

The Commonwealth of Learning was created by Commonwealth Heads of Government and is hosted by the government of Canada and headquartered in British Columbia. COL is the world's only intergovernmental organisation with a mandate to promote and develop open and distance learning (ODL). COL uses its expertise to encourage the use of ODL and technology-based approaches to support the achievement of the sustainable development goals.

Main activities:

Ongoing programme initiatives:

- Education: open and innovative schooling, teacher education, higher education, Virtual University for Small States of the Commonwealth
- Skills: technical and vocational skills development, lifelong learning for farmers, technology-enabled learning
- Cross-cutting: gender

Recent publications:

For a list of publications, see www.col.org/publications.

Commonwealth Scholarship and Fellowship Plan (CSFP)

Address:

c/o Health and Education Unit
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

and

The Association of Commonwealth
Universities
Woburn House
20–24 Tavistock Square
London WC1H 9HF
UK

Year established: 1959

Number of staff: None

Number of subscribing members:
More than 30,000 alumni; all
Commonwealth countries and
dependent territories benefit from
awards and more than 20 countries
have given them

Aims and objectives:

The CSFP is a unique international programme under which member governments offer scholarships and fellowships to citizens of other Commonwealth countries. The CSFP was established at the first Commonwealth Education Conference in 1959 and is reviewed by education ministers at their triennial meetings – the only scholarship scheme in the world to receive such high-level recognition. Since then, more than 30,000 individuals have held awards, hosted by more than 20 countries. The CSFP is one of the primary mechanisms of pan-Commonwealth exchange.

Main activities:

There is no central body that manages the CSFP. Instead, participation is based on a series of bilateral arrangements between home and host countries. The participation of each country is organised by a national nominating agency, which is responsible for advertising awards applicable to their own country and making nominations to host countries.

In 2009, to mark the 50th anniversary of the Plan, the CSFP Endowment Fund was established to support scholarships hosted by low- and middle-income Commonwealth countries. Contributions from governments and more than 200 alumni have totalled nearly £7 million to date. The first scholarships were offered in 2011 – in 2015, scholarships are available for Master's-level study in 14 countries. The fund is managed by the Association of Commonwealth Universities.

Commonwealth Secretariat Health and Education Unit

Address:

Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6223

Email: info@commonwealth.int

Website:

www.thecommonwealth.org

Year established: 2014 (Education team dates back to 1965 under different names)

Number of staff: 18

Number of members:

52 active member countries

Annual expenditure:

£330,000 in 2014–15

Officers (2015):

Secretary-General:
HE Kamallesh Sharma

Deputy Secretary-General:
Deodat Maharaj

Director, Health and Education Unit:
Joanna Nurse

Aims and objectives:

The Health and Education Unit within the Commonwealth Secretariat supports member states through policy analysis and development, regulatory frameworks and systems for strengthening of policies and bridging gaps between policy formulation and implementation. The work approach is anchored on in-depth research, social policy analysis, documentation of Commonwealth good practices and models in the education and health sectors.

The complexities of access, equity and quality issues surrounding education are such that they require evolving discourse and targets. An interconnected approach is also needed to target all levels of education.

The Commonwealth views education as vital to poverty alleviation and national development. At a time of transition into the post-2015 agenda, equitable access to quality learning is key to unleashing the full transformative powers of education, and its contribution towards poverty alleviation and national development.

Main activities:

The Unit works with international organisations, civil society and regional bodies to support Ministries of Education, strengthen national frameworks and policies, and improve education outcomes.

Gender in education:

Based on consultations with Caribbean small states, the issue of boys' underachievement was identified as a regional priority. The Secretariat is supporting a number of intervention strategies and activities to assist countries in addressing this issue. At this stage, funding has been provided to support activities on boys' underachievement in Jamaica and Saint Lucia, while preparatory activities are being taken forward in The Bahamas, and Trinidad and Tobago. These interventions are expected to help these countries move towards achieving the set MDGs and EFA goals, especially those concerning gender parity.

Studies were undertaken in Cameroon and the Maldives to explore whether classroom and school processes at secondary level question or reinforce any unequal gender notions, and how such notions manifest in the attitudes and actions of school personnel. Recommendations from these studies are expected to guide these countries to identify and address any practices that are not gender responsive in their secondary schools.

The Commonwealth School Leadership Capabilities Framework:

The Framework has been prepared under the auspices of the Commonwealth Secretariat and Commonwealth Council for Educational Administration and Management (CCEAM), who are now undertaking a consultation on the Framework in selected Commonwealth countries.

The pilot phase will involve a representative sample of principals and senior system and school leaders from six countries. When finalised, this framework will offer support to member countries to strengthen their education systems.

Commonwealth Framework for Professional Standards for Teachers and School Leaders:

The main purpose of the proposed standards framework is to guide countries in defining the basic requirements relating to knowledge, pedagogical skills and personal attributes that teachers and school leaders must demonstrate in order to achieve the objectives of education.

Association for Development of Education in Africa (ADEA):

The Secretariat's leadership of the ADEA Working Group on the Teaching Profession has allowed greater interaction between Commonwealth and non-Commonwealth countries on the subject of education and on the teaching profession.

Commonwealth Tertiary Education Facility (CTEF):

The CTEF provides support and advice to ministries of education and universities concerning the governance, good practices and management of tertiary education. With the support of the government of Malaysia, this is being established at the University of Science Malaysia, Penang.

The Secretariat has provided technical assistance towards its establishment as well as the development of a sustainable business plan to manage the CTEF for the next five years.

Conference of Commonwealth Education Ministers (19CCEM)

See separate entry

The Commonwealth Education Hub

See separate entry

Recent publications:

Gender in Secondary School Practices in Cameroon (2012)

Gender in Secondary School Classroom Practices in Maldives (2012)

Guidebook to Education in the Commonwealth (2012)

Education in the Commonwealth: Towards and Beyond the Internationally Agreed Goals (2012)

Implementing Inclusive Education: A Commonwealth Guide to Implementing Article 24 of the UN Convention on the Rights of Persons with Disabilities (2012)

Verification of the 2011–12 Education Sector HIV and AIDS Global Progress Survey in Zambia: Implications for Management and Policy (2013)

► *Analysis of Technical Vocational Education and Training Systems in Five Commonwealth Countries: Bangladesh, The Gambia, Jamaica, Papua New Guinea (2013)*

Guidelines for Quality Education Provision to Nomadic Communities in Africa (2013)

Commonwealth Secretariat Youth Division

Address:

Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6500

Email: info@commonwealth.int

Website:

www.thecommonwealth.org

Year established: 1973

Number of staff: 22

Number of members:

52 active member countries

Annual expenditure:

£3 million in 2014–15

Officers (2015):*Secretary-General:*

HE Kamalesh Sharma

Deputy Secretary-General:

Deodat Maharaj

Director, Youth Division:

Katherine Ellis

Aims and objectives:

The Commonwealth Secretariat's Youth Division has been delivering the Commonwealth Youth Programme – focused on the political, social and economic empowerment of young people across the Commonwealth – for more than 40 years. The Commonwealth seeks to amplify the important role and contribution of 15–29-year-olds in nation building, and give this generation a platform to voice their ideas and concerns.

Main activities:

The Youth Division aims to engage and empower young people, provide thought leadership on youth development, and support governments, youth practitioners and young leaders to create environments that enable young people's social, economic and political potential. By working with youth ministries, youth development organisations, youth workers and youth leaders to develop enabling environments, facilitate connections, build capacity and inspire action, the Commonwealth effects systemic, sustained and/or catalytic change that cascades to grass-roots impact for young people.

Supporting member governments:

The Youth Division provides technical assistance and capacity building related to national youth policies, and creates youth development frameworks, guidelines and tools. It advocates for increased investment in youth ministries and programmes, and for stronger global youth policy frameworks, and convenes regional and international ministerial meetings for policy development and sharing of good practice, including the regional Youth Ministers' Meetings taking place in Africa, Asia, the Caribbean and the Pacific throughout 2015, and a pan-Commonwealth Youth Ministers' Meeting hosted every four years – scheduled to next take place in 2017 in Uganda.

Supporting youth voice and youth networks:

The Youth Division facilitates and supports the establishment of regional and pan-Commonwealth youth networks.

► These include:

- Commonwealth Youth Council
- Commonwealth Students Association
- Commonwealth Alliance of Young Entrepreneurs (in Asia and the Caribbean, and soon in East Africa)
- Commonwealth Youth Climate Change Network
- Commonwealth Human Rights and Democracy Network
- Commonwealth Youth Sport for Development and Peace working group
- Commonwealth Correspondents

The Division also convenes youth forums alongside Commonwealth Heads of Government Meetings and ministerial meetings, to empower young people to design and drive youth-led initiatives, to have a meaningful voice and to provide access to decision makers. Key Commonwealth youth forums include:

- Commonwealth Youth Forum, hosted biannually at CHOGM and scheduled for Malta, November 2015
- Commonwealth Students Congress, hosted every three years as part of the Commonwealth Education Minister's Meeting

Youth Development Index (YDI):

Launched in 2013, the YDI is a global first that measures the status of young people in 170 countries around the world across five domains that are critical to youth development: education, health, employment, and civic and political participation. The YDI informs policy makers about young people's needs and opportunities, indicating success stories and where investment may be needed. It also acts as a data advocacy tool, highlighting the importance of gathering statistics on key youth indicators.

Professionalisation of youth work:

This includes facilitating youth work education and training, setting competency standards, celebrating good practice, and advocating for national and international youth worker associations. A current focus is the development of a global consortium of higher education institutions to deliver a Bachelor of Youth Development Work degree. We also advocate

for greater recognition of youth work during Youth Work Week each November, when we also announce the Commonwealth Youth Worker Awards.

Sport for development and peace:

The Youth Division assists member countries to develop policies and action plans that link sport to outcomes in areas such as health, education, gender equality and social cohesion, at community and national level. It convenes the biennial Commonwealth Sports Ministers Meeting for development of policy and sharing of good practice, and supports the Commonwealth Advisory Body on Sport.

YourCommonwealth:

YourCommonwealth is a youth blog featuring written and video content generated by young people, students and youth leaders. Managed by the Youth Division, the website's contributors come from across Africa, Asia, the Caribbean, Europe and the Pacific.

See www.yourcommonwealth.org.

Commonwealth Youth Awards for Excellence in Development Work:

The Awards recognise outstanding young people in the Commonwealth whose development projects have had significant impact on their communities, countries and across the globe. The Youth Division manages the programme and hosts the award ceremony during Commonwealth Week each year.

Recent publications:

A list of recent Commonwealth youth and sport for development and peace publications may be found at <http://books.thecommonwealth.org/youth-policy>.

For the latest YDI report, see <http://youthdevelopmentindex.org/>.

Commonwealth Students' Association (CSA)

Address:

Marlborough House
Pall Mall
London SW1Y 5HX
UK

Email:

info@commonwealthstudents.info

Website:

www.commonwealthstudents.info

Year established: 2012

Number of staff: 1

Number of subscribing members:
5 institutions

Officers (2015):

Chairperson:

George Stanley Njoroge (Kenya)

Regional Representatives –

Africa: Emmanuel Wabwire (Uganda)
and Lorato Palesa Modongo
(Botswana)

Asia: Ayswaryya Ganapathiraman
(India) and Malhardeen Mohammed
(Sri Lanka)

Caribbean and Canada:

Tricia Teekah (Guyana) and
Kemoy Lindsay (Jamaica)

Pacific: Jamal Silahua Talagi (Niue)
and Ifereimi Kuribola (Fiji)

CSA Co-ordinator:

Harriet Swanston (UK)

Aims and objectives:

- Promote, protect and defend student rights
- Promote democracy and the values of the Commonwealth
- Create an environment for student bodies and student movements to build their respective and collective capacities to freely express and advocate
- Promote student voice; student participation in policy and decision making; equality and equity; access to and opportunity to succeed in education; and high-quality learning environments around the Commonwealth
- Foster the development of students by promoting inter-Commonwealth state, institutional, cultural exchange programmes and extra-curricular activities

Main activities:

The CSA's main activities include constitution making, recruitment of members and advocating student perspectives in the post-2015 education agenda. It is currently working to develop a 2013–16 Strategic Plan.

In the past, the CSA has participated in consultations exploring the feasibility of a UNESCO Global Convention on the Recognition of Studies Diplomas and Degrees, and taken part in various education- and student-related campaigns.

Recent publications:

Status of Student Governance in the Commonwealth (2015, upcoming)

Commonwealth Student Governance Toolkit (2015, upcoming)

Commonwealth Teacher Recruitment Protocol

Address:

c/o Health and Education Unit
Commonwealth Secretariat
Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6289

Fax: (44) 20 7004 3645

Email:

education@commonwealth.int

Aims and objectives:

Adopted by ministers of education at Stoke Rochford, United Kingdom on 1 September 2004, the Protocol aims to balance the rights of teachers to migrate internationally against the need to protect the integrity of national education systems, and to prevent the exploitation of the scarce human resources of poor countries.

The Protocol also seeks to safeguard the rights of recruited teachers and the conditions relating to their service in the recruiting country. The Protocol promotes the positive benefits that international teacher migration can bring and facilitates the sharing of the common wealth of human resources that reside within the Commonwealth.

Main activities:

Until recently, implementation of the Protocol was guided by an Advisory Council that met annually. This was informed by a series of Symposia on Teacher Mobility, Recruitment and Migration where research on a range of issues pertinent to the protocol have been presented.

In order to facilitate the implementation of the Protocol, the Commonwealth Secretariat has prepared a Model Memorandum of Understanding for the Recruitment of Migrant Teachers. This document provides a framework for negotiation between two countries that wish to enter into an agreement to manage the migration of teachers from one country to the other.

Recent publications:

Recent publications, in addition to the Protocol itself, include:

- Next steps in managing teacher migration. Proceedings report of the Sixth Commonwealth Research Symposium on Teacher Mobility, Recruitment and Migration

- ▶ • Next steps in managing teacher migration. Papers of the Sixth Commonwealth Research Symposium on Teacher Mobility, Recruitment and Migration
- Educators in exile: the role and status of refugee teachers

Commonwealth Teachers' Group (CTG)

Address:

c/o Christine Blower
CTG Convenor
National Union of Teachers
Hamilton House
Mabledon Place
London WC1H 9BD
UK

Telephone: (44) 20 7388 6191**Fax:** (44) 20 7387 8458**Email:** ctg@nut.org.uk**Year established:** 1996**Number of subscribing members:**

All Education International affiliates
in Commonwealth countries

Officers (2015):

Convenor: Christine Blower, General
Secretary, National
Union of Teachers, UK

Aims and objectives:

The primary objective of the CTG is to provide advice and representation of the interests of member organisations within the Commonwealth to the Commonwealth Secretariat and to the collective body of Commonwealth ministers in the context of the policies of Education International. Education International is a global union federation that represents more than 30 million teachers and education workers across the globe.

The CTG also adopts and promotes ethical values and standards in accordance with Education International policies and provides a means for the consideration, discussion and dissemination of information and opinion on matters of common interest to the organisation's members.

The CTG provides collective and mutual support to member organisations in matters affecting the interests of those organisations and their members such as may be considered by the CTG to be consistent with the aims of Commonwealth institutions generally.

Main activities:

The CTG is the organiser of the Teachers' Forum at the 19th Conference of Commonwealth Education Ministers (19CCEM).

Recent publications:

The CTG publishes a regular newsletter on educational issues in the Commonwealth. Those wishing to receive a copy of this should email the CTG at international@nut.org.uk.

Commonwealth Tertiary Education Facility (CTEF)

Address:

CTEF
c/o National Higher Education
Research Institute
Block C, Level 2
No. 10 Persiaran Bukit Jambul
11900 Bayan Lepas
Penang
Malaysia

Telephone: (60) 4 653 5763

Fax: (60) 4 653 5771

Email: admin@ctef.com.my

Website: www.ctef.com.my

Year established: 2013

Officers (2015):

Director:

Prof. Dato' Dr Morshidi Sirat

Aims and objectives:

The CTEF was formally established on 1 August 2013 in Malaysia following discussions at 18CCEM and the approval of Malaysia's Ministry of Education.

The CTEF's main focus areas involve collation and generation of information and statistics on tertiary education in the Commonwealth, producing research and policy papers as well as undertaking advisory and consultancy services. The CTEF works in collaboration with various network partners, including the Commonwealth of Learning, Association of Commonwealth Universities and University of West Indies.

Main activities:

Collecting and disseminating information on tertiary education in the Commonwealth and good practice in member states

Assisting member states in developing and implementing policies and systems in tertiary education

Facilitating communication and information exchange among governments, regional organisations and tertiary education institutions in member states

Commonwealth Youth Council (CYC)

Address:

Marlborough House
Pall Mall
London SW1Y 5HX
UK

Telephone: (44) 20 7747 6388 / 7867 289 539

Fax: (44) 20 7747 6579

Email: commonwealthyouthcouncilcyc@gmail.com

Website: www.commonwealthyouthcouncil.org

Year established: 2013

Number of staff: 7

Number of subscribing members: 1,567 institutions

Annual expenditure: £50,000 in 2014

Officers (2015):

Chairperson: Ahmed Adamu

Vice Chairpersons:

Husni Mohammed (Inclusion and Engagement); Sadham Zarjahan (Partnership and Resources); Sudharshana Lakshmi (Policy and Advocacy)

Regional representatives:

Kiziah Philbert (Africa and Europe); Tharika Dileepani (Asia); Royden Behhary (Caribbean and Americas); Harry O. James (Pacific); Shiromi Samarakoon (Special Interest Group)

Aims and objectives:

- To promote mutual collaboration among young people, and work in partnership with state and non-state actors in order to empower the young people of the Commonwealth, without distinction of race, ethnic origin, caste, colour, sex, gender, sexual orientation, disability, special needs, socio-economic status, marital status, language, religious belief or political opinion
- To be a global platform that mainstreams young people into the work of the Commonwealth at all levels, supporting and advocating for an enabling environment that facilitates the active participation and influence of young people in decision-making processes, and the consideration of youth-specific needs in all policy areas
- To be a centre for mobilising, harmonising, formalising, recognising, legitimising, utilising and prioritising the voices and actions of young people in the advancement of youth
- To be a unified voice for youth in the Commonwealth, and to encourage and extend assistance to Commonwealth countries, in particular small states, in the promotion and acceleration of their youth development strategies
- To advocate encourage governments to include young people in delegations to international functions and as members of, in particular, Commonwealth Ministerial Meetings, CHOGMs and United Nations meetings; and to support young people's participation in election observer missions, Commonwealth Board of Governors and other Commonwealth meetings
- To be a centre for information on youth work and development, and accordingly collect, monitor, analyse and disseminate information including the exchange of experiences and best practice in youth-led development

- ▶ • To provide a website and online resources, and to create project plans and campaigns so that young people can be integral in the achievement of the Commonwealth youth development agenda and sustainable development
- To partner with the Commonwealth Secretariat and other Commonwealth organisations with a focus on youth development, to ensure a relevant, impactful and unified youth development agenda across the Commonwealth

Main activities:

The CYC's main activities involve providing support to its members, and institutionalising the council and secretariat setting and staffing.

Past activities have included:

- Spearheading efforts to meet the Campaign for Standalone goal for youth participation and development in post-2015 development framework
- Launching and implementing the Youth Campaign Against Election Violence
- Launching the *2015 Commonwealth Young Achievers Book*

Commonwealth Youth Exchange Council (CYEC)

Address:

Award House
7–11 St Matthew Street
London SW1P 2JT
UK

Telephone: (44) 20 3727 4300

Website: www.cyec.org.uk

Year established: 1970

Number of staff: None

Number of subscribing members:
1 institution

Annual expenditure:
£337,000 in 2014

Officers (2015):

Chair: Claire Whitaker

Director of Youth Affairs and Education: Helen Jones MBE

Aims and objectives:

CYEC is an education and youth development charity. Its aim is 'to advance the education of children and young persons in Commonwealth countries and to advance and promote educational exchange between people and institutions in different Commonwealth countries'. CYEC's main objectives are the development of young people, educators and their institutions through promotion of the Commonwealth and international understanding. CYEC works to further its mission through a range of partnerships across the Commonwealth. In 2014 CYEC became a subsidiary charity of the Royal Commonwealth Society.

Main activities:

Commonwealth Teacher Exchange Programme (CTEP): Administration of a government-recognised interchange programme for teachers and educators between UK, Australia and Canada (one-year post-to-post professional exchange), working with state education partners (ongoing).

Raising awareness of the Commonwealth and its values: Running events for young people and educationalists.

CYEC Education Archive: In 2014 the 40-year educational archive, representing a history of young people's cultural relations in the Commonwealth, was catalogued and transferred to the University of London's Institute of Commonwealth Studies (Modern Collections), creating an accessible and valuable national resource for future research.

Youth programmes:

- Promoted high-quality two-way group exchanges, linking young people in local communities around the UK with their peers across the Commonwealth ►

- ▶ • Young emerging leaders programmes, including Commonwealth ChangeMakers South Asia (2013), a youth leadership programme based on the Commonwealth Charter and learning about human rights, democracy and development; and Games without Frontiers (Sport for Peace and Development initiative, 2013) in the run-up to Glasgow Commonwealth Games
- Commonwealth Youth Forum: founder and convenor for Sri Lanka 2013

Recent publications:

Commonwealth Youth Forum Final Communiqué Statement 2013

Conferences of Commonwealth Education Ministers (CCEM)

Conferences of Commonwealth Education Ministers have taken place at roughly three-year intervals since the first Commonwealth Education Conference (CEC) in 1959. The series of conferences was restyled as the Conference of Commonwealth Education Ministers (CCEM) on the 25th anniversary in 1984 on the occasion of the 9th Conference in Cyprus. The series has been as follows.

Venues and dates of the CECs/CCEMs:

1CEC	Oxford, UK	15–28/7/1959
2CEC	New Delhi, India	11–25/1/1962
3CEC	Ottawa, Canada	21/8–4/9/1964
4CEC	Lagos, Nigeria	26/2–9/3/1968
5CEC	Canberra, Australia	03–17/2/1971
6CEC	Kingston, Jamaica	10–22/6/1974
7CEC	Accra, Ghana	09–18/3/1977
8CEC	Colombo, Sri Lanka	05–13/8/1980
9CCEM	Nicosia, Cyprus	23–26/7/1984
10CCEM	Nairobi, Kenya	20–24/7/1987
11CCEM	Bridgetown, Barbados	29/10–2/11/1990
12CCEM	Islamabad, Pakistan	27/11–1/12/1994
13CCEM	Gaborone, Botswana	28/7–1/8/1997
14CCEM	Halifax, Canada	26–30/11/2000
15CCEM	Edinburgh, UK	27–30/10/2003
16CCEM	Cape Town, South Africa	11–14/12/2006
17CCEM	Kuala Lumpur, Malaysia	16–18/6/2009
18CCEM	Port Louis, Mauritius	29–31/8/2012
19CCEM	Nassau, The Bahamas	22–26/6/2015

Conferences are jointly planned by the host government and the Commonwealth Secretariat, and the Conference is customarily chaired by the Minister of Education of the host country. One part of the business involves review of Commonwealth co-operation in education and decisions about the work of the Secretariat, Commonwealth of Learning, Commonwealth Scholarship and Fellowship Plan, etc. 

► Ministers also generally exchange views and experience on an agreed theme. The themes of the last 14 conferences have been:

1974 (6CEC)	Management of education
1977 (7CEC)	Economics of education
1980 (8CEC)	Human resource development
1984 (9CCEM)	Resources for education and their cost-effective use; Education & youth unemployment
1987 (10CCEM)	Vocational orientation of education
1990 (11CCEM)	Improving the quality of basic education
1994 (12CCEM)	Changing role of the state in education
1997 (13CCEM)	Education and technology
2000 (14CCEM)	Education in a global era: Challenges of equity, opportunities for diversity
2003 (15CCEM)	Access inclusion and achievement: Closing the gap
2006 (16CCEM)	Access to quality education: For the good of all
2009 (17CCEM)	Education in the Commonwealth: Towards and beyond global goals and targets
2012 (18CCEM)	Education in the Commonwealth: Bridging the gap as we accelerate towards achieving internationally agreed goals
2015 (19CCEM)	Quality education for equitable development: Performance, paths and productivity – 3 Ps

The number of country delegations at recent Conferences has been around 40. In addition, a number of pan-Commonwealth civil society bodies and inter-governmental organisations are invited to be observers, resulting in the total number of delegates being around 200–250. Civil society forums are held in the wings of the Ministerial Conference; in 2012 at 18CCEM these were for stakeholders (civil society, academia and private sector), youth, teachers', and post-secondary and higher education leaders. In 2015 the first three forums will be held, but tertiary education leaders will join in the Stakeholders Forum.

Ministers issue a communiqué at the end of the Conference, and there is normally a report of proceedings.

19th Conference of Commonwealth Education Ministers (19CCEM), 2015

The Conference examines progress made in the areas identified by ministers at the 18CCEM in Mauritius (2012), and explores trends and innovative practices in Commonwealth education in light of the post-2015 Education for All agenda. The theme of the 19CCEM is: Quality education for equitable development: Performance, paths and productivity – 3 Ps.

The 19CCEM also provides an opportunity for ministers to review the work of Commonwealth organisations working in education, including the Commonwealth Secretariat and the Commonwealth of Learning. The broad range of educational issues for discussion includes:

- The post-2015 global education agenda
- Education in small states
- Quality of education across the Commonwealth

Parallel forums

As has become a feature of CCEMs, forums for key groups of stakeholders in education taking place in parallel to the main meeting of Commonwealth ministers. include:

- The Senior Officials' Meeting
- The Teachers' Forum
- The Youth Forum
- The Stakeholders' Forum (for civil society, academia and the private sector)
- The Small States Meeting
- Regional Ministerial Caucuses

Such forums provide an opportunity to convey to ministers the independent views of these important players in education, and enable ministers to interact with key groups and individuals, furthering education across the Commonwealth.

For more information see www.thecommonwealth.int or www.bahamas.gov.bs/19ccem.

The Council for Education in the Commonwealth (CEC)

Address:

c/o The Association of
Commonwealth Universities
Woburn House
20–24 Tavistock Square
London WC1H 9HF
UK

Email:

secretariat@cecomm.org.uk

Website: www.cecomm.org.uk

Year established: 1959

Number of members:

162 (subscribing and honorary)

Annual expenditure:

c. £7,000 in 2014

Officers (2015):

Patrons: Lord Boswell of Aynho;
Lord Judd of Portsea;
Lord Luce of Adur;
Lord McNally of Blackpool

Parliamentary Chairs:

Simon Hughes MP; David Lammy
MP; Gavin Williamson MP

Executive Chair: Rosemary Preston

Deputy Executive Chair: Neil Kemp

Honorary Treasurer: Sonny Leong

Aims and objectives:

The CEC is committed to:

- The urgent expansion and improvement of education and training throughout the Commonwealth at all levels
- Mobilising the UK public, government and parliament to challenge Commonwealth-wide gaps in educational provision, wherever they occur
- Influencing CCEMs, CHOGMs and other ministerial meetings
- Engaging governments in educational policy and development
- Providing a forum for informed discussion, analysis and development of educational policy and practice as issues arise

Main activities:

- Annual conference and other meetings on emerging educational issues
- The annual Gladwyn Lecture, presented in parliament by an eminent speaker
- Engaging the British government and parliament in advocacy to promote education for all Commonwealth children and peoples
- Production of Commonwealth Education News three or four times a year
- The convening of ad hoc working groups to examine issues of contemporary concern and prepare reports, studies and publications for the CEC, the Secretariat and other bodies

Recent publications:

Bown, L., Ed. (2009). *Maintaining universal primary education: Lessons from Commonwealth Africa*. London: Commonwealth Secretariat

For a full list, see www.cecomm.org.uk/publications.

English-Speaking Union (ESU)

Address:

Dartmouth House
37 Charles Street
London W1J 5ED
UK

Telephone: (44) 20 7529 1550

Website: www.esu.org

Year established: 1918

Number of subscribing members:
5,500 in England and Wales

Officers (2015):

Chair: Lord Paul Boateng

Director-General: Jane Easton

Aims and objectives:

The ESU promotes international understanding and human achievement through the use of the English language. By building skills and confidence in communication, it gives people the opportunity to realise their potential. Worldwide, the members and alumni of the ESU support these objectives. The ESU's vision is to provide people in the UK and internationally with communication skills, confidence and networking opportunities.

The ESU is the UK's leading provider of public speaking and debate training, and runs both UK and international competitions in both. It also administers a wide range of scholarship programmes for schoolchildren, university students and professionals in education. The ESU also organises cultural events, and international conferences and seminars.

Main activities:

In 2015 these include:

- International Public Speaking Competition: May 2015, London (over 50 countries represented)
- ESU International Council: October 2015, London
- My Magna Carta Essay Competition Grand Final: October 2015, London

Institute of Commonwealth Studies (ICS)

Address:

Senate House
Malet Street
London WC1E 7HU
UK

Telephone: (44) 20 7862 8853

Fax: (44) 20 7862 8813

Email: ics@sas.ac.uk

Website:

<http://commonwealth.sas.ac.uk/>

Year established: 1949

Officers (2015):

Director: Prof. Philip Murphy

Administrative Manager:
Ms Chloe Pieters

Aims and objectives:

The Institute is a national and international centre of excellence for policy-relevant research, research facilitation and teaching. As a member of the School of Advanced Study of the University of London, established in 1994, the Institute works with nine other prestigious postgraduate research institutes to offer academic opportunities across and between a wide range of subject fields in the humanities and social sciences.

The Institute's Library is an international resource holding more than 190,000 volumes, with Caribbean, Southern African and Australian holdings, and more than 200 archival collections.

Main activities:

- Provides a forum for researchers and graduate students with Commonwealth research interests, organising seminars, conferences and symposia (see website for details), and offering library facilities, publications and online resources for researchers
- Operates the prestigious MA in Understanding and Securing Human Rights and an MA in The Making of the Modern World (as of October 2015)
- Registers students for doctoral research
- Provides a base for a variety of externally funded research projects
- Hosts a number of visiting research fellows from around the Commonwealth

Link Community Development (LCD)

Address:

Dolphin House
4 Hunter Square
Edinburgh EH1 1QW
UK

Telephone: (44) 131 225 3076**Email:** link@lcd.org.uk**Website:**

www.lcdinternational.org

Year established: 1989**Number of staff:** 7**Annual turnover:**

£1,645,522 in 2013

Aims and objectives:

Link Community Development is an international development NGO working at all levels of the education system – with communities, schools and governments – to identify and remove the obstacles to quality education. Link currently works in rural districts of Ethiopia, Ghana, Malawi and Uganda.

Main activities:

LCD has worked in more than 3,000 schools and impacted on nearly two million learners and their communities.

Through its School Performance Review, LCD collects data on school management, teaching, community participation and so on, develops individual school and district education performance reports, and co-facilitates School Performance Appraisal Meetings with local officials.

The information collected enables school communities and stakeholders to tailor interventions based on real data to best meet their needs and, critically, enable them to make best use of scarce school and district resources.

LCD has also developed a range of interventions and training courses to address education improvement areas, including school management, teacher training, girls' education initiatives and language/literacy.

The Royal Commonwealth Society (RCS)

Address:

Award House
7–11 St Matthew Street
London SW1P 2JT
UK

Telephone: (44) 20 3727 4300

Email: info@thercs.org

Website: www.thercs.org

Year established: 1868

Number of staff: 10

Annual expenditure:
£937,178 in 2013

Officers (2015):

Director: Michael Lake CBE

Chief Operating Officer:
Carolyn Jack

*Director of Youth and Education
Programmes:* Helen Jones MBE

Aims and objectives:

The RCS is a network of individuals and organisations committed to improving the lives and prospects of Commonwealth citizens across the world.

In all its work, it seeks to:

- Promote and uphold the Commonwealth's fundamental values, guided by the Commonwealth Charter
- Equip people, including young people, across the Commonwealth with a voice and the confidence, necessary skills and understanding to use that voice effectively
- Work in partnership with other organisations to further the engagement relevant to Commonwealth citizens
- Stimulate discussion and thought about the role of the modern Commonwealth

Main activities:

The work of the RCS covers a broad range of activities over a portfolio of different events, ranging from advocacy campaigns and youth programmes to convening people and organisations to develop and promote the value of the Commonwealth and the Society.

Operating at the forefront of Commonwealth affairs, the RCS works to improve the lives and prospects of individuals by:

- Acting as a champion to identify areas for social, environmental and economic change
- Celebrating cultural differences and building on the shared values that continue to unite citizens across the Commonwealth
- Developing dialogue and building partnerships with organisations for the well-being and prosperity of individuals
- Empowering young people to share their voice and leadership around the Commonwealth

The RCS organises meetings and roundtables in support of policy development, programme delivery and advocacy campaigns. It arranges the biggest celebration of the Commonwealth and its values: the annual Commonwealth Day Observance at Westminster Abbey, the largest inter-faith gathering in the UK, in the presence of the Head of the Commonwealth, High Commissioners, representatives from civil society organisations and approximately 1,000 schoolchildren.

The RCS's youth engagement includes:

- The Queen's Commonwealth Essay Competition, the oldest essay writing competition in the world
- Working with emerging young leaders, including Diaspora Dialogues
- Developing the Commonwealth Youth Gender and Equality Network (CYGEN)
- Convening a youth forum held in Malta in May 2015
- Being a partner for The Queen's Young Leaders Programme

The RCS acts as the Secretariat for the All-Party Parliamentary Group on the Commonwealth and the Council of Commonwealth Societies. It acts as a focal point for the London-based diplomatic community to promote dialogue around Commonwealth values.

Through its engagement with Commonwealth citizens, through more than 60 self-governing branches and affiliated societies throughout the Commonwealth and beyond, the RCS aims to connect people with the Commonwealth to ensure that the association remains relevant in an ever-changing world.

Recent publications:

The Commonwealth Ministers Reference Book 2015
(with Henley Media Group)

Collaboration and Consensus: Building a Constructive Commonwealth Approach to LGBT Rights (2015;
with the Kaleidoscope Trust) 

► *Hidden Violence in the Commonwealth* (2014)

*The Gender Agenda – Youth Perspectives from
Across the Commonwealth* (2015)

The RCS also publishes the magazine
Commonwealth Voices three times a year.

Royal Over-Seas League (ROSL)

Address:

Over-Seas House
Park Place
St James's Street
London SW1A 1LR
UK

Telephone: (44) 20 7408 0214

Email: info@rosl.org.uk

Website: www.rosl.org.uk

Year established: 1910

Number of staff: 43

Number of members:

13,778 subscribing individuals and
2,984 life or honorary members

Annual turnover:

£3,312,672 in 2014

Officers (2012):

Patron: HM Queen Elizabeth II

Vice Patron:

HRH Princess Alexandra

President: Lord Luce

Chair of the Central Council:

Mr Simon Ward

Vice-Chair: Sir Roger Carrick

Honorary Treasurer:

Mr John Harbor

Director-General:

Major General Roderick Porter

Aims and objectives:

The Royal Over-Seas League operates under Royal Charter and aims at promoting an enduring multi-racial fellowship pledged to the support of the Commonwealth and to the service of others and humanity at large.

Main activities:

- Providing clubhouse hospitality for ROSL members
- Organising an annual classical music competition
- Organising Commonwealth art exhibitions
- Developing joint humanitarian/education projects

Recent publications:

Smith, A. (2010). *The Royal Over-Seas League: From Empire into Commonwealth, A History of the First 100 Years*. Taurus

ROSL also publishes the quarterly magazine, *Overseas*.

UN SIDS Partnership: Learning at the Sharp End of Environmental Uncertainty in SIDS

Address:

(Secretariat) Education in Small States Research Group
University of Bristol Graduate School of Education
35 Berkeley Square
Bristol BS8 1JA
UK

Email:

EducationSmallStates@gmail.com

Website: www.smallstates.net

Year established: 2014

Number of staff:

22 member organisations

Number of members:

22 institutions

Officers (2015):*Co-ordinators:*

Prof. Michael Crossley and
Terra Sprague, University of Bristol

Aims and objectives:

The 'sharp end' partnership builds upon existing collaboration and synergies among organisations working in education in small states, and counts both the Commonwealth Secretariat and Commonwealth Human Ecology Council among its 22 members of universities, research institutes and UN agencies.

The objective of this partnership is to support a wider global process of learning from the 'sharp end' experience of small island developing states – of which there are 25 in the Commonwealth – in dealing with environmental uncertainty and climate change through developing a wide and inclusive network of post-secondary and tertiary education institutions, specialists and international organisations for:

- Strengthening multidisciplinary linkages and bridges between academics, researchers, policy makers, practitioners, international agencies and other stakeholders
- Better understanding the concept of environmental resilience from the perspectives of SIDS in order to bring these perspectives more firmly into the wider international debates and discourse about resilience
- Generating user engagement around the findings from multiple projects carried out by members of the partnership, including raising awareness of regional data repositories or resource and training centres where they exist, and exploring the possibility of developing these where needed
- Developing new research and development projects across a range of disciplines designed to contribute to sustainable development and Education for Sustainable Development (ESD) in SIDS
- Strengthening good and effective practice in ESD through the enhancement of school, post-secondary and tertiary education capacity

- Exploring development of education, training and skills for the blue economy, including: sustainability of coastal livelihoods/sustainable coastal urbanisation; disaster resilience; renewable energy and energy efficiency; awareness of health and lifestyle issues in health promotion

Main activities:

- Ongoing 2014–16 – British Academy and the University of the South Pacific joint research project on Teacher education and identity in the Pacific
- Ongoing 2014–17 – Research project on environmental resilience in SIDS
- 2015 ongoing – Development and launch of communications platform; participation in Bristol Green Capital activities
- 6–9 September 2015 – Supporting and presenting at the ‘Learning from the sharp end – implications for sustainability in higher education’ international symposium (see <https://sites.google.com/site/beyondesd/>)
- 15–17 September 2015 – UKFIET International conference on education and development: leading the Symposium on Pacific teachers identity (see www.ukfiet.org)
- 18 September 2015 – Members planning workshop in Oxford, UK

Recent publications:

Sprague, T. and Watts, N. (2014). ‘A partnership of learning from the sharp end of environmental uncertainty in SIDS’. *Outreach*, p. 10

Sprague, T. and Crossley, M. (2015). ‘Learning from the sharp end of environmental uncertainty in small island states’. *Cabot Institute Magazine*, 3, pp. 16–17

Sprague, T., Crossley, M. and Hancock, G. (2015). ‘Education in Australia, New Zealand and the Pacific: challenges, issues and priorities’. In: T. Sprague, M. Crossley and G. Hancock, eds. *Education in Australia, New Zealand and the Pacific*. London: Bloomsbury, pp. 1–16

- ▶ Watts, N. S. J. (2014). 'The blue economy and the renewable energy transition in small island developing states'. In: A. Brunnengräber and M. R. Di Nucci, eds. *Im Hürdenlauf zur Energiewende. Von Transformationen, Reformen und Innovationen (The hurdle race for energy transition: transformations, reforms and innovations)*. Wiesbaden: Springer VS, pp. 337–350. Online: <http://link.springer.com/book/10.1007/978-3-658-06788-5>

Virtual University for the Small States of the Commonwealth (VUSSC)

Address:

c/o 4710 Kingsway
Suite 2500
Burnaby
BC V6E 2E9
Canada

Telephone: (1) 604 775 8200**Email:** info@col.org**Website:** www.col.org/vussc
www.vussc.info**Year established:** 2003**Number of staff:** 1**Number of subscribing members:**
32 countries**Annual expenditure:** £350,000**Officers (2015):**

VUSSC Management Committee
made up of partner representatives

VUSSC Education Specialist:
John Lesperance

Aims and objectives:

VUSSC is a network of small countries that work together to develop free content for post-secondary, skills-related courses in subjects such as tourism, entrepreneurship, disaster management, life skills, use of information and communications technology, and small fisheries management. This course content is non-proprietary and is readily adaptable for use within the specific context of other countries.

Main activities:

- Supporting institutional collaboration to increase access to learning opportunities using OER, technology and appropriate ODL methodologies
- Working with local and regional authorities to implement the TQF and promote a credit transfer system to increase learner mobility within a country and across regions
- Collaboration and capacity building
- Course development and delivery

Recent publications:

Referencing of the Transnational Qualifications Framework for the Virtual University for Small States of the Commonwealth (March 2015)

Annex 1

Address list of ministries of education in member states of the Commonwealth

Ministry of Education, Sports, Youth and Gender Affairs

New Government Office Complex
Queen Elizabeth Highway, St John's

ANTIGUA AND BARBUDA

Tel: (1) 268 462 4959

Fax: (1) 268 462 4970

www.education.gov.ag

Department of Education and Training

G P O Box 9880
Canberra ACT 2601

AUSTRALIA

Tel: (61) 1300 566 046

www.education.gov.au

Ministry of Education

Thompson Blvd
P O Box N-3913

Nassau

THE BAHAMAS

Tel: (1) 242 502 2700

www.bahamaseducation.com

Ministry of Education

Building No. 6 (17th and 18th Floor)
Bangladesh Secretariat
Dhaka

BANGLADESH

Tel: (880) 2 954 0395 (Education Minister),
2 957 6679 (Secretary)

info@moedu.gov.bd

www.moedu.gov.bd

Ministry of Education, Science, Technology and Innovation

Elsie Payne Complex, Constitution Road
St Michael

BARBADOS

Tel: (1) 246 430 2707 (Permanent Secretary),
246 430 2709 (Chief Education Officer)

mined1@caribsurf.com

www.mes.gov.bb

Ministry of Education

West Block Building
Belmopan City

BELIZE

Tel: (501) 822 2380 / 3315

Fax: (501) 722 3389

www.moe.gov.bz

Ministry of Education and Skills Development

Private Bag 005
Gaborone

BOTSWANA

Tel: (267) 365 5465

Fax: (267) 397 2112

Ministry of Education

Old Airport Jalan, Berakas
Bandar Seri Begawan
BB3510 Negara

BRUNEI DARUSSALAM

Tel: (673) 2382233

Fax: (673) 2380050

www.moe.edu.bn

Ministry of Basic Education (B)

Ministry of Secondary Education (S)

Ministry of Higher Education (H)

P O Box 11268

Yaounde

CAMEROON

Basic tel: (237) 2222 0063

Secondary tel: (237) 2222 1940

Higher tel: (237) 2222 1370

Council of Ministers of Education, Canada (CMEC)

95 St Clair Avenue West, Suite 1106
Toronto, Ontario M4V 1N6

CANADA

Tel: (1) 416 962 8100

Fax: (1) 416 962 2800

information@cmecc.ca

(Note: Education in Canada is a provincial responsibility. CMEC co-ordinates Canada's representation in international education gatherings)

Ministry of Education and Culture

Kimonos and Thoukydides Corner
1434 Nicosia

CYPRUS

Tel: (357) 22 800 600
Fax: (357) 22 427 560
daae@moec.gov.cy
registry@moec.gov.cy
www.moec.gov.cy
www.highereducation.ac.cy/en

**Ministry of Education and Human
Resource Development**

2nd Floor, Government Headquarters
Kennedy Avenue, Roseau

DOMINICA

Tel: (1) 767 266 3256
Fax: (1) 767 448 0644
www.education.gov.dm

**Ministry of Education, Heritage and Arts,
National Archives of Fiji**

Government Building Marela House
Thurston Street
Suva

FIJI

Tel: (679) 331 4477 / 322 0403
Fax: (679) 3303 511
Mahendra.Reddy@govnet.gov.fj
www.education.gov.fj

Ministry of Education

K Block Ground Floor
P O Box M45
Ministries – Accra

GHANA

Tel: (233) 302 683 627
pro@moe.gov.gh
www.moe.gov.gh

**Ministry of Education and Human
Resource Development**

Botanical Gardens
St George's

GRENADA

Tel: (1) 473 440 2737
Fax: (1) 473 440 6650 / 7701
http://moe.gov.gd/

Ministry of Education

26 Brickdam
Stabroek
Georgetown

GUYANA

Tel: (592) 226 3094
Fax: (592) 225 5570
www.education.gov.gy

Ministry of Human Resource Development

Shastri Bhawan
Dr Rajendra Prasad Road
New Delhi 110001

INDIA

Tel: (91) 11 2301 4556
Fax: (91) 11 23382365
http://mhrd.gov.in/

Ministry of Education

2a National Heroes Circle
Kingston 4

JAMAICA

Tel: (1) 876 922 1400 9
www.moe.gov.jm

Ministry of Education

P O BOX 30040-00100
Jogoo House B
Harambee Avenue
Nairobi

KENYA

Tel: (254) 20 318 581
Fax: (254) 20 214 287
info@education.co.ke

**Ministry of Higher Education,
Science and Technology**

P O Box 9583-00200 Jogoo House B
Harambee Avenue
Nairobi

KENYA

Tel: (254) 20 318 581
Fax: (254) 20 251 991

Ministry of Education

P O Box 263
Bikenibeu
Tarawa

KIRIBATI

Tel: (686) 28 091
Fax: (686) 28 222
www.meys.gov.ki

Ministry of Education and Training

P O Box 47
MASERU 100

LESOTHO

Tel: (266) 223 17 900
Fax: (266) 223 10 206
www.education.gov.ls

**Ministry of Education, Science
and Technology**

Private Bag 328
Lilongwe

MALAWI

Tel: (265) 178 9416
Fax: (265) 178 8064
education@education.gov.mw
www.malawi.gov.mw

Ministry of Education

Aras 10, Blok E8, Komplekse
Pusat Pentadbiran Kerajaan Persekutuan
62604 Putrajaya

MALAYSIA

Tel: (603) 8000 8000
Fax: (603) 8870 6834
www.moe.gov.my

Ministry of Higher Education

Aras 18, No. 2, Menara 2
Jalan P5/6, Presint 5
62200 Putrajaya

MALAYSIA

Tel: (603) 8870 6000
Fax: (603) 8870 6801
www.mohe.gov.my

Ministry of Education

Ghaaze Building, 2nd Floor
Ameer Ahmed Magu
2015 Malé

MALDIVES

Tel: (960) 777 1542
Fax: (960) 332 1201
www.moe.gov.mv

Department of Higher Education

2nd Floor, Velaanaage
Ameeru Ahmed Magu
20096 Malé

MALDIVES

Tel: (960) 334 1307
Fax: (960) 334 1385
www.dhe.gov.mv

Ministry of Education and Employment

Great Siege Road
Floriana VLT 2000

MALTA

Tel: (365) 2598 0000 / 2463

Ministry of Education & Human Resources

Level 3, MITD House
Phoenix

MAURITIUS

Tel: (230) 601 5200
Fax: (230) 698 3601
moeps@mail.gov.mu
www.gov.mu

**Ministry of Tertiary Education, Science,
Research and Technology**

Level 4, Wing A, Cybertower 1
Ebene

MAURITIUS

Tel: (230) 454 1450
Fax: (230) 468 1440
www.gov.mu/portal/site/tertiary

Ministry of Education

Av. 24 Julho 167, CP 34
Maputo

MOZAMBIQUE

Tel: (258) 21 490677
Fax: (258) 21 492196
l_suporte@mined.gov.mz
www.mined.gov.mz

Ministry of Education, Arts and Culture

Government Office Park
Private Bag 13391
Windhoek

NAMIBIA

Tel: (264) 61 270 6307
Fax: (264) 61 253 672
www.moe.gov.na

Ministry of Education

Government Offices
Yaren

NAURU

Tel: (674) 444 3133
Fax: (674) 444 3157

Ministry of Education

Level 3 (Reception)
45–47 Pipitea Street
Thorndon
Wellington

NEW ZEALAND

Tel: (64) 4 463 8000
Fax: (64) 4 463 8001
www.minedu.govt.nz

Federal Ministry of Education

Federal Secretariat Phase III
Abuja
FCT 00234

NIGERIA

www.education.gov.ng

Department of Education

Rathgael House Balloo Road
Rathgill Bangor BT19 7PR

NORTHERN IRELAND

Tel: (44) 28 9127 9279
Fax: (44) 28 9127 9100
www.deni.gov.uk

Ministry of Federal Education and Professional Training

Block C, Pak. Secretariat
Islamabad

PAKISTAN

Tel: (92) 51 921 3933 / 920 3742
mos@moent.gov.pk

Ministry of Education

Fincorp
P O Box 446
Waigani

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Annex 2

Commonwealth education bodies, closed or currently inactive

Association of Commonwealth Studies (ACS)

The Association for Commonwealth Studies was founded in 1998 and in the following decade held a number of learned conferences. Its creation came in the wake of the Report of the Commission on Commonwealth Studies (see below), one of the principal recommendations of the Commission being that such an association be formed. The Association's activities were mainly supported by grants from charitable bodies. Intended as a voluntary, worldwide, educational association for networks of persons and institutions, (particularly scholars, teachers, graduate students, librarians, archivists, curators, other similar resource managers and others) interested in the study of the Commonwealth, it always operated on a purely informal basis without any registered membership of subscribers.

British Empire and Commonwealth Museum (BECM)

The museum, owned and operated by a charitable trust, opened in 2002 in Bristol. It housed a collection of artefacts of the Commonwealth Institute, acquired when that body vacated its premises in Kensington. In 2007 BECM announced it would move its core operations to London, and the museum in Bristol closed. The transfer to London proved unfeasible and the museum instead decided to gift its collection to the City of Bristol to display at the City's own Museum and Art Gallery at a future date.

Centre for Commonwealth Education (CCE)

The Centre for Commonwealth Education in the Faculty of Education in the University of Cambridge was operational in the period 2008-2015. Through its teaching consultancy and research it endeavoured to work with local and national policy makers and related

agencies to impact directly upon policy and practice in classrooms, schools, networks and policy contexts, so as to enhance the capacity for learning within the countries of the Commonwealth. Initially it received appreciable financial support from the Commonwealth Education Trust. In addition to its teaching and research the Centre ran a full programme of seminars on aspects of education in the Commonwealth which were open to all interested parties. In 2015, a new Research for Equitable Access and Learning (REAL) Centre was established in the Faculty, which builds on the work of CCE, and includes research in Commonwealth countries with a focus on international development.

Commission on Commonwealth Studies

The Commission on Commonwealth Studies was appointed by the Commonwealth Secretary-General in 1995 and reported in 1996. The nine-member commission was chaired by Professor Thomas H. B. Symons of Canada. Its report, *Learning from Each Other: Commonwealth Studies for the 21st Century*, focused on Commonwealth studies at tertiary level and was published by the Commonwealth Secretariat.

Commonwealth Association for the Education and Training of Adults (CAETA)

The Commonwealth Association for the Education of Adults (CAEA) was formed in 1985 and was inaugurated at a conference in February 1987. In 1988 the association changed its name to CAETA, Commonwealth Association for the Education and Training of Adults. CAETA was supported by a Commonwealth Foundation grant and membership subscriptions. The membership was quite large in the early years, standing at about 300 individuals at its zenith. After an initial period of active operations from a base in the UK, the Secretariat moved to

Zimbabwe. CAETA has been inactive for more than a decade, but recently efforts have been made to reconstitute and reactivate the association.

Commonwealth Bursaries Scheme

This was a programme of support for Commonwealth developing countries to train and upgrade their teachers. It operated during the 1960s and 1970s at a time of particular shortage of teachers in newly independent Commonwealth countries. Like the Commonwealth Scholarship and Fellowship Plan, it operated on a bilateral basis within a multilateral framework. The UK was much the largest donor of awards, providing as many as 500 bursaries at any one time at the peak of the programme. As supply of teachers improved in Commonwealth developing countries, the scheme was phased out, closing by the early 1980s.

Commonwealth Business Council (CBC) Academy

For a short period between 2009 and 2014 the CBC sponsored an Academy charged with promoting practical skill development in business and technical areas. A number of seminars were organised. CBC closed in Spring 2014 and the Academy ceased operations.

Commonwealth Education Fund (CEF)

Launched to mark the Queen's Golden Jubilee in 2002, CEF operated until 2008. It was funded by and accountable to the Department for International Development of the British Government. This was a unique education advocacy project, managed on DFID's behalf by ActionAid, Oxfam and Save the Children under the supervision of a board chaired by the Governor of the Bank of England, Lord George. It worked with civil society in 16 low-income Commonwealth countries thought likely to miss the education and gender Millennium Development Goals. CEF aimed to help make education a sustained domestic priority and to make public schools work effectively for all children. An external evaluation was conducted at the end of the project.

CEF publications include: a guidebook for coalitions and a three-part series on education budget monitoring. The CEF research report, *Funding Change*, made a strong case for Civil Society Education Funds (CSEFs) as a strategic way to support civil society's changing roles – moving beyond implementing projects to increasingly engaging in policy dialogue and independent monitoring.

Commonwealth Education Liaison Committee (CELC)

The Commonwealth Education Liaison Committee was first established in 1959 as a collective mechanism for Commonwealth governments to oversee the work of the newly created Commonwealth Education Liaison Unit, which was the specially created secretariat for Commonwealth co-operation in education. When, after the creation of the Commonwealth Secretariat in 1965, CELU was amalgamated into the new Secretariat, the CELC had diminished functions and was mainly used as a consultative body in advance of education ministers' conferences. This role continued until the turn of the millennium.

Commonwealth Education Liaison Unit (CELU)

The first Commonwealth Education Conference at Oxford in 1959 decided to establish a small administrative unit to facilitate Commonwealth education exchange and co-operation. The CELU began operations in Marlborough House in early 1960. It remained in being until 1965, when the Commonwealth Secretariat was created. In 1966 an Education Division was formed in the Secretariat out of the CELU. Subsequently, at different times the Secretariat's professional education staff formed an Education Department, Education Programme, or Education Section, within a larger grouping of units engaged with human development (for a decade until 2014 the Social Transformation Programmes Division, and after 2014 part of the Health and Education Unit in the Deputy Secretary-General's (Development's Office).

Commonwealth Higher Education Management Service (CHEMS)

The service was initiated in 1993 as part of the Commonwealth Higher Education Support Scheme. Based at the Association of Commonwealth Universities, which provided assistance in kind, CHEMS received pump-priming funds from the Commonwealth Fund for Technical Cooperation, UNESCO and the UK's Overseas Development Administration. Between 1994 and 2001, it undertook some 70 consultancies, advising and helping universities, governments and higher education agencies worldwide to tackle and solve their management problems, and publishing many resource materials. CHEMS always struggled to generate sufficient income to maintain its operations at a time when international agencies were giving low priority to tertiary education. In 2001 ACU decided to discontinue the service. Some of the functions performed by CHEMs are now (from 2014 onwards) to be assumed by the Commonwealth Tertiary Education Facility (see CTEF entry).

Commonwealth Higher Education Support Scheme (CHESS)

The Commonwealth Higher Education Support Scheme was approved in principle by ministers at the 11th Conference of Commonwealth Education Ministers in Barbados in 1990, and consultative meetings in 1990 and 1991 agreed the operational details. Programmes were agreed in three areas – higher education management (resulting in the creation of the Commonwealth Higher Education Management Service in 1993); advancement of women in higher education management (a programme continuing under the Association of Commonwealth Universities); and improving access to resources and building capacity in the area of books and materials. Various reports and directories were prepared. A small Higher Education Unit was created in the Commonwealth Secretariat but when the positions in the unit were allowed to lapse in the late 1990s, the separate identity of CHESS was lost.

Commonwealth Institute

The Commonwealth Institute was founded in 1886 as the Imperial Institute to commemorate Queen Victoria's Golden Jubilee, its major remit at that time being to promote commerce in the Empire. Over time the focus of the Institute's work shifted and latterly was on promoting knowledge and education about the Commonwealth and its different societies and cultures. In 1962 it moved from its original building in South Kensington to a modern (now listed) building on Kensington High Street where there were display galleries open to the public and a range of facilities for hosting school visits, small meetings and conferences, and cultural events. In the period 1962–2000, when the building closed and this phase of work came to an end, the operation of the Commonwealth Institute was funded by the UK's Foreign and Commonwealth Office (FCO). The trust was reconstituted as the Commonwealth Education Trust (see separate entry) whose main assets are derived from sale of the lease on the Kensington High Street building which is now to house the Design Museum.

Commonwealth Library Association (COMLA)

COMLA was founded in 1972 to support library associations in the Commonwealth by promoting the interests of libraries and librarians, facilitating networks and encouraging information exchange. Membership was originally open to national library associations and latterly also to institutional libraries. Activities focused on the mutual recognition of educational qualifications, professional development, improvement of rural library services and latterly on the development of library services for distance-learners and information literacy; seminars and workshops; assisting in improving management practices of member associations. COMLA also acted as a nominating agency for the Commonwealth Foundation fellowship award scheme. The Secretariat was based in Jamaica but lack of financial resources forced it to cease operations when its Executive Secretary reached retirement.

Commonwealth Linking Trust (CLT)

CLT was founded in 1974 and operated in the area of promotion of school linking until 2005.

Commonwealth Standing Committee on Student Mobility

The Standing Committee was appointed by the Commonwealth Secretary-General in 1981 and met seven times between 1982 and 1991, issuing a report on each occasion. The context for appointment of its short-term predecessor, the Commonwealth Consultative Group on Student Mobility, had been the introduction of full-cost fees for international students by the United Kingdom in 1980. The Standing Committee was chaired by Sir Roy Marshall of Barbados (and Vice-Chancellor of the University of Hull). In 1987 the Standing Committee's remit was expanded to 'Student Mobility and Higher Education Co-operation'. Although the Committee did not achieve the breakthrough it sought on concessionary fees for Commonwealth students, its analysis and recommendations were influential in creation of the Commonwealth of Learning, the Commonwealth Higher Education Support Scheme and other higher education initiatives.

Commonwealth Universities Study Abroad Consortium (CUSAC)

CUSAC operated over two decades up to 2013. It was a network of Commonwealth universities committed to facilitating the formation of partnerships to provide opportunities for student exchange and study abroad. Its origins lay in the work and recommendations of the Commonwealth Standing Committee on Student Mobility. It operated through a dedicated newsletter, an email discussion group and the CUSAC website. Members' meetings were held every two years. CUSAC had at its disposal a small number of student bursaries to support exchange programmes. The Association of Commonwealth Universities provided secretariat services.

Federation of Commonwealth Open and Distant Learning Associations (FOCODLA)

This association existed for a short period at the start of the millennium, its activities being facilitated by the Commonwealth of Learning.

League for Exchange of Commonwealth Teachers (LECT)

The League for Exchange of Commonwealth Teachers (LECT) was founded in 1901 and joined CfBT Education Trust in 2007. LECT delivered programmes of teacher exchange and international professional development programmes for educators. Funding of LECT's activities came largely from the UK government and when in April 2011 this was withdrawn as part of government and local authority spending cuts, LECT closed down. Responsibility for managing the Commonwealth Teacher Exchange Programme was transferred to the Commonwealth Youth Exchange Council (CYEC) – see separate entry.

Annex 3

Selected key documents on Commonwealth educational co-operation

Commonwealth Secretariat (2012). *Guidebook to education in the Commonwealth*. London: Commonwealth Secretariat

Commonwealth Ministerial Conferences

Great Britain, Commonwealth Relations Office (1959). *Report of the Commonwealth Education Conference*. London, HMSO for the Commonwealth Relations Office (Cmnd 841)

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Association of Commonwealth Universities (Various years). *Annual reports*. London: ACU

Association of Commonwealth Universities (Various years to 2008). *Commonwealth universities yearbook*. London: ACU

Ashby, E. (1963). *Community of universities: an informal portrait of the Association of Universities of the British Commonwealth 1913–63*. London: ACU

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